



Board of Education Agenda

Wednesday, September 22, 2021



RIALTO

UNIFIED SCHOOL DISTRICT
BRIDGING FUTURES THROUGH INNOVATION

Mission

The mission of the Rialto Unified School District, the bridge that connects students to their future aspirations, is to ensure each student achieves personal and career fulfillment within a global society, through a vital system distinguished by:

- High expectations for student achievement
- Safe and engaging learning environments
- Effective family and community involvement
- Learning opportunities beyond the traditional school setting
- Appreciation of cultural diversity

Board of Education

Mr. Joseph W. Martinez, President

Mr. Edgar Montes, Vice President

Mrs. Stephanie E. Lewis, Clerk

Ms. Dina Walker, Member

Mrs. Nancy G. O'Kelley, Member

RUSD Superintendent

Dr. Cuauhtémoc Avila

Front Cover Picture:

Mrs. Jessica Bravo, an Eisenhower High School teacher, enjoys teaching students about historical moments and shared the significance of Mexican Independence Day with the classroom on Thursday, September 16, 2021. The 23-year veteran educator is one of RUSD's exceptional teachers.

RIALTO UNIFIED SCHOOL DISTRICT
Dr. John R. Kazalunas Education Center
182 East Walnut Avenue
Rialto, California

JOSEPH W. MARTINEZ
President

STEPHANIE E. LEWIS
Clerk

DINA WALKER
Member



EDGAR MONTES
Vice President

NANCY G. O'KELLEY
Member

CUAUHTÉMOC AVILA, Ed.D.
Superintendent

IMPORTANT PUBLIC NOTICE

Our Board Meetings have returned to in person attendance, with limited accommodations for those members of the community who wish to make public comments.

Board Meetings continue to be available to the public via YouTube stream.

For those that wish to participate in the meeting and/or make public comments, please follow the steps below:

- **To access the Board Meeting via live stream, go to “Our Board”, scroll down to “Board Meeting Videos” and click play.**
- **To access the meeting agenda, visit our website and click on “Our Board”, then scroll down to “Agendas and Minutes”.**
- **To make public comments, please arrive five minutes prior to the school Board meeting to allow time for you to submit your public comment request. Remember that comments are limited to three minutes on each item on or off the agenda.**
- **While the Board of Education appreciates your presence, comments and participation during the Board Meeting, we are unable to extend an opportunity for you to remain in the building after your comments due to space limitations related to COVID-19 protocols.**
- **If you have any questions, please contact Martha Degortari, Executive Administrative Agent, at mdegorta@rialtousd.org, or 1(909) 820-7700, ext. 2124.**
- **To access the Spanish version of the Board meeting: United States Toll +1(408) 418-9388 Access Code – 960 675 512 #.**



**RIALTO UNIFIED SCHOOL DISTRICT
REGULAR MEETING OF THE BOARD OF EDUCATION
AGENDA**

September 22, 2021

**Dr. John R. Kazalunas Education Center
182 East Walnut Avenue
Rialto, California**

Board Members:

**Joseph W. Martinez, President
Edgar Montes, Vice President
Stephanie E. Lewis, Clerk
Nancy G. O'Kelley, Member
Dina Walker, Member**

Superintendent:

Cuauhtémoc Avila, Ed.D.

Any individual who requires disability-related accommodations or modifications, including auxiliary aids and services, in order to participate in the Board meeting should contact the Superintendent or designee in writing.

Pages

A. OPENING

A.1. CALL TO ORDER - 6:00 p.m.

A.2. OPEN SESSION

A.2.1. Comments on Closed Session Agenda Items

Any person wishing to speak on any item on the Closed Session Agenda will be granted three minutes.

A.3. CLOSED SESSION

Moved _____

Seconded _____

As provided by law, the following are the items for discussion and consideration at the Closed Session of the Board Meeting:

Vote by Board Members to move into Closed Session:

_____ Dina Walker, Member

_____ Nancy G. O'Kelley, Member

_____ Stephanie E. Lewis, Clerk

_____ Edgar Montes, Vice President

_____ Joseph W. Martinez, President

Time: _____

**A.3.1. PUBLIC EMPLOYEE
EMPLOYMENT/DISCIPLINE/DISMISSAL/RELEASE/REASSIG
NMENT OF EMPLOYEES (GOVERNMENT CODE SECTION
54957)**

**A.3.2. STUDENT EXPULSIONS/REINSTATEMENTS/EXPULSION
ENROLLMENTS**

A.3.3. CONFERENCE WITH LABOR NEGOTIATORS

Agency designated representatives: Cuauhtémoc Avila, Ed.D., Superintendent; Rhea McIver Gibbs, Ed.D., Lead Personnel Agent, Personnel Services; and Rhonda Kramer, Lead Personnel Agent, Personnel Services.

Employee organizations: California School Employees Association, Chapter 203 (CSEA), Rialto Education Association (REA), Communications Workers of America (CWA)

**A.3.4. CONFERENCE WITH LEGAL COUNSEL – EXISTING
LITIGATION(Paragraph (1) of subdivision (d) of Section
54956.9)**

15705319 v. Rialto Unified School District
United States District Court Case No. 5:19-cv-863-JGB

A.4. ADJOURNMENT OF CLOSED SESSION

Moved _____

Seconded _____

Vote by Board Members to move adjourn out of Closed Session:

_____ Dina Walker, Member

_____ Nancy G. O'Kelley, Member

_____ Stephanie E. Lewis, Clerk

_____ Edgar Montes, Vice President

_____ Joseph W. Martinez, President

Time: _____

A.5. OPEN SESSION RECONVENED - 7:00 p.m.

A.6. PLEDGE OF ALLEGIANCE

A.7. REPORT OUT OF CLOSED SESSION

A.8. ADOPTION OF AGENDA

Moved _____

Seconded _____

Vote by Board Members to adopt the agenda:

_____ Dina Walker, Member

_____ Nancy G. O'Kelley, Member

_____ Stephanie E. Lewis, Clerk

_____ Edgar Montes, Vice President

_____ Joseph W. Martinez, President

B. PRESENTATIONS

B.1. TRAPP ELEMENTARY SCHOOL, NATIONAL PTA "SCHOOL OF EXCELLENCE" RECOGNITION 2020-2022

**B.2. CALIFORNIA VOTING RIGHTS ACT - MAP DEVELOPMENT
PROCESS AND CRITERIA**

Presentation on the California Voting Rights Act - Map Development Process and Criteria, by Cooperative Strategies.

C. COMMENTS

C.1. PUBLIC COMMENTS NOT ON THE AGENDA

At this time, any person wishing to speak on any item not on the Agenda will be granted three minutes.

C.2. PUBLIC COMMENTS ON AGENDA ITEMS

Any person wishing to speak on any item on the Agenda will be granted three minutes.

C.3. COMMENTS FROM ASSOCIATION EXECUTIVE BOARD MEMBERS

Rialto Education Association (REA), California School Employees Association (CSEA), Communications Workers of America (CWA), Rialto School Managers Association (RSMA).

C.4. COMMENTS FROM THE SUPERINTENDENT

C.5. COMMENTS FROM MEMBERS OF THE BOARD OF EDUCATION

D. PUBLIC HEARING

D.1. OPEN PUBLIC HEARING

Any person wishing to speak on the item on the Public Hearing Agenda will be granted three minutes.

Moved _____

Seconded _____

Vote by Board Members to open Public Hearing.

_____ Dina Walker, Member

_____ Nancy G. O'Kelley, Member

_____ Stephanie E. Lewis, Clerk

_____ Edgar Montes, Vice President

_____ Joseph W. Martinez, President

Time: _____

D.1.1. PUPIL TEXTBOOK AND INSTRUCTIONAL MATERIALS PROGRAMS

D.2. CLOSE PUBLIC HEARING

Moved _____

Seconded _____

Vote by Board Members to close Public Hearing.

_____ Dina Walker, Member

_____ Nancy G. O'Kelley, Member

_____ Stephanie E. Lewis, Clerk

_____ Edgar Montes, Vice President

_____ Joseph W. Martinez, President

Time: _____

D.3. OPEN PUBLIC HEARING

Any person wishing to speak on the item on the Public Hearing Agenda will be granted three minutes.

Moved _____

Seconded _____

Vote by Board Members to open Public Hearing.

_____ Dina Walker, Member

_____ Nancy G. O'Kelley, Member

_____ Stephanie E. Lewis, Clerk

_____ Edgar Montes, Vice President

_____ Joseph W. Martinez, President

Time: _____

D.3.1. FIRST PUBLIC HEARING REGARDING POTENTIAL COMPOSITION OF TRUSTEE AREAS PRIOR TO DRAWING MAPS, PURSUANT TO ELECTION CODE SECTION 10010, SUBDIVISION (a)(1).

D.4. CLOSE PUBLIC HEARING

Moved _____

Seconded _____

Vote by Board Members to close Public Hearing.

_____ Dina Walker, Member

_____ Nancy G. O'Kelley, Member

_____ Stephanie E. Lewis, Clerk

_____ Edgar Montes, Vice President

_____ Joseph W. Martinez, President

Time: _____

E. CONSENT CALENDAR ITEMS

All items on the Consent Calendar will be acted upon in one motion unless pulled by Board of Education members or the Superintendent for individual action.

Moved _____

Seconded _____

Vote by Board Members to approve Consent Calendar items:

_____ Dina Walker, Member

_____ Nancy G. O'Kelley, Member

_____ Stephanie E. Lewis, Clerk

_____ Edgar Montes, Vice President

_____ Joseph W. Martinez, President

E.1. GENERAL FUNCTIONS CONSENT ITEMS

**E.1.1. FIRST READING OF REVISED BOARD POLICY 1313;
CIVILITY 18**

Approve the first reading of revised Board Policy 1313; Civility.

**E.1.2. FIRST READING OF REVISED BOARD POLICY 6174;
EDUCATION FOR ENGLISH LEARNERS 22**

Approve the first reading of revised Board Policy 6174;
Education for English Learners.

**E.1.3. FIRST READING OF REVISED BOARD POLICY 6175;
MIGRANT EDUCATION PROGRAM 33**

Approve the first reading for revised Board Policy 6175; Migrant
Education Program.

E.2. INSTRUCTION CONSENT ITEMS - None

E.3. BUSINESS AND FINANCIAL CONSENT ITEMS

E.3.1. WARRANT LISTING AND PURCHASE ORDER LISTING

Approve Warrant Listing Register and Purchase Order Listing for all funds from August 20, 2021 through September 1, 2021 (Sent under separate cover to the Board Members). A copy for public review will be available on the District's website.

E.3.2. DONATIONS

38

Accept the listed donations from David Rodriguez/Chick-fil-A; Hollandia Dairy; Alexis McCall/SchoolsFirst FCU; and Eddie Garcia, and that a letter of appreciation be sent to the donor.

E.3.3. SCHOOL-CONNECTED ORGANIZATIONS

39

Approve Lions Cheerleading Booster (Carter High School) and Simpson PTO as school-connected organizations for the 2021-2022 and 2022-2023 school years, at no cost to the District.

E.3.4. AMENDMENT NO. 2 TO AGREEMENT #C-19-0088 WITH PCH ARCHITECTS TO PROVIDE ARCHITECTURAL/ENGINEERING SERVICES FOR THE CENTRAL KITCHEN WALK-IN FREEZER REPLACEMENT PROJECT

40

Approve Amendment No. 2 to agreement #C-19-0088 with PCH Architects to extend the agreement term from June 30, 2021 to December 31, 2022, and increase the cost by \$19,583.00 for a total cost not-to-exceed \$72,873.00 to provide architectural/engineering services for the Walk-in Freezer Replacement Project at the Central Kitchen. All other terms of the agreement will remain the same, at a cost not-to-exceed \$19,583.00, and to be paid from Fund 40 – Special Reserve Fund.

- E.3.5. AGREEMENT WITH DR. SHARROKY HOLLIE AND TEACHER CREATED MATERIALS (TCM)** 41
- Approve a renewal agreement with Dr. Sharroky Hollie and Teacher Created Materials (TCM) to provide four (4) cycles of coaching and modeling of Culturally and Linguistically Responsive Teaching and Learning through virtual and in person professional development at Werner Elementary School, effective September 23, 2021 through June 30, 2022, at a cost not-to-exceed \$10,000.00, and to be paid from Site General Fund (Title I).
- E.3.6. AGREEMENT WITH JOHN R. BYERLY, INC. TO PROVIDE SPECIAL INSPECTION AND TESTING SERVICES FOR THE GYMNASIUM BLEACHERS REPLACEMENT PROJECT AT EISENHOWER HIGH SCHOOL** 42
- Approve an agreement with John R. Byerly, Inc. to provide special inspection and testing services for the gymnasium bleacher replacement project at Eisenhower High School, effective September 23, 2021 through December 31, 2022, at a cost not-to-exceed \$12,632.50, and to be paid from Fund 35 - State School Facilities Fund.
- E.3.7. AGREEMENT WITH ACTIVE EDUCATION** 43
- Approve a renewal agreement with Active Education to provide a Character Education Program at Boyd Elementary School, effective October 1, 2021 through June 1, 2022, at a cost not-to-exceed \$20,100.00, and to be paid from the site General Fund.
- E.3.8. VENDOR NAME CHANGE FROM WORDS & TECH, INC. TO JOSE REYES** 44
- Approve an agreement with Jose Reyes replacing the previously approved agreement under the former name of Words & Tech, Inc. All other terms of the agreement will remain the same., effective September 23, 2021 through June 30, 2022, at no cost to the District.

E.3.9.	AGREEMENT WITH PARENT INSTITUTE FOR QUALITY EDUCATION (PIQE) TRAINING	45
	Approve a renewal agreement with PIQE to facilitate two 8-week training courses with focus on full parent engagement for the 2021-2022 school year at Kucera Middle School, effective October 6, 2021 through June 2, 2022, at a cost not-to-exceed \$7,500.00, and to be paid from the Site General Fund (Title I).	
E.3.10.	AGREEMENT WITH RENAISSANCE	46
	Approve a renewal agreement with Renaissance to provide Renaissance Accelerated Reading program at Casey Elementary School, effective September 23, 2021 through June 30, 2022, at a cost not-to-exceed \$4,976.25, and to be paid from the Site General Fund (Title I).	
E.3.11.	WORKFORCE INNOVATION AND OPPORTUNITY ACT, TITLE II: ADULT EDUCATION AND FAMILY LITERACY ACT GRANT	47
	Ratify to accept the Workforce Innovation and Opportunity Act, Title II: Adult Education and Family Literacy Act Grant in the amount of \$577,450.00, effective July 1, 2021 through June 30, 2022, at no cost to the District.	
E.3.12.	AGREEMENT WITH WALGREENS PHARMACY	48
	Approve an agreement with Walgreens Pharmacy to provide a maximum of 100 TDAP immunizations, effective September 23, 2021 through June 30, 2022, at a cost not to exceed \$6,900.00, and to be paid from the District General Fund.	
E.4.	FACILITIES PLANNING CONSENT ITEMS - None	
E.5.	PERSONNEL SERVICES CONSENT ITEMS	
E.5.1.	PERSONNEL REPORT NO. 1264 FOR CLASSIFIED AND CERTIFICATED EMPLOYEES	49
	Approve Personnel Report 1264 for classified and certificated employees.	

E.6. MINUTES 58

E.6.1. MINUTES OF THE REGULAR BOARD OF EDUCATION MEETING OF SEPTEMBER 8, 2021 59

Approve the minutes of the Regular Board of Education meeting held September 8, 2021.

F. DISCUSSION/ACTION ITEMS 78

F.1. AGREEMENT WITH ED21 LLC 79

Moved _____

Seconded _____

Approve a renewal agreement with ED21 LLC. to provide workshops, mentoring, and coaching through educational service academies, effective September 23, 2021 through June 30, 2022, at a cost not-to-exceed \$113,200.00, and to be paid from District General Fund.

Vote by Board Members.

_____ Dina Walker, Member

_____ Nancy G. O'Kelley, Member

_____ Stephanie E. Lewis, Clerk

_____ Edgar Montes, Vice President

_____ Joseph W. Martinez, President

F.2. AGREEMENT WITH EHECATL WIND PHILOSOPHY

Moved _____

Seconded _____

Approve a renewal agreement with Ehecatl Wind Philosophy for a two year term, effective October 1, 2021 through July 30, 2023, at a cost not-to-exceed \$159,100.00, and to be paid from the District General Fund.

Vote by Board Members.

- _____ Dina Walker, Member
- _____ Nancy G. O'Kelley, Member
- _____ Stephanie E. Lewis, Clerk
- _____ Edgar Montes, Vice President
- _____ Joseph W. Martinez, President

F.3. AGREEMENT WITH ROBERT JACKSON CONSULTING

Moved _____

Seconded _____

Approve a renewal agreement with Robert Jackson Consulting to provide staff professional development, student assemblies, and community workshops for each middle school and through educational service academies, effective September 23, 2021 through June 30, 2022, at a cost not-to-exceed \$117,000.00, and to be paid from the District General Fund.

Vote by Board Members.

- _____ Dina Walker, Member
- _____ Nancy G. O'Kelley, Member
- _____ Stephanie E. Lewis, Clerk
- _____ Edgar Montes, Vice President
- _____ Joseph W. Martinez, President

F.4. AGREEMENT WITH SEESAW

Moved _____

Seconded _____

Approve a renewal agreement with Seesaw to provide Seesaw for Schools to all elementary schools, effective December 1, 2021 through November 30, 2022, at a cost not-to-exceed \$52,104.80, and to be paid from the District General Fund.

Vote by Board Members.

- _____ Dina Walker, Member
- _____ Nancy G. O'Kelley, Member
- _____ Stephanie E. Lewis, Clerk
- _____ Edgar Montes, Vice President
- _____ Joseph W. Martinez, President

F.5. RESOLUTION NO. 21-22-13 SUFFICIENCY OF INSTRUCTIONAL MATERIALS

Moved _____

Seconded _____

Adopt Resolution No. 21-22-13, Sufficiency of Instructional Materials.

Vote by Board Members.

- _____ Dina Walker, Member
- _____ Nancy G. O'Kelley, Member
- _____ Stephanie E. Lewis, Clerk
- _____ Edgar Montes, Vice President
- _____ Joseph W. Martinez, President

G. ADJOURNMENT

The next regular meeting of the Board of Education of the Rialto Unified School District will be held on Wednesday, October 6, 2021, at 7:00 p.m. at the Dr. John Kazalunas Education Center, 182 East Walnut Ave, Rialto, California.

Materials distributed or presented to the Board of Education at the Board Meeting are available upon request from the Superintendent's Office.

Moved _____

Seconded _____

Vote by Board Members to adjourn.

_____ Dina Walker, Member

_____ Nancy G. O'Kelley, Member

_____ Stephanie E. Lewis, Clerk

_____ Edgar Montes, Vice President

_____ Joseph W. Martinez, President

Time: _____

D PUBLIC HEARING

PUPIL TEXTBOOK AND INSTRUCTIONAL
MATERIALS PROGRAMS

NOTICE OF PUBLIC HEARING
BOARD OF EDUCATION MEETING
KAZALUNAS EDUCATION CENTER
182 E. Walnut Ave
RIALTO, CALIFORNIA 92376

September 22, 2021, 7:00 p.m.

There will be a Public Hearing at the Board of Education Meeting on September 22, 2021 to affirm to the Superintendent of Public Instruction that the Rialto Unified School District has complied with all requirements of Education Code Section 60119, including recent additions to law, and that all pupils have sufficient textbooks and instructional materials. Sufficient textbooks or instructional materials, means that each pupil, including English Learners, has access to textbooks or instructional materials, or both, in a digital format to use in class and to take home to complete required homework assignments. The following textbooks and materials are only available in traditional format: Grades K-5 Science (Elementary), Dual Language Immersion Grade K Math, and AP European History (High School). In addition, parents may request a copy of their child's materials in a traditional format (e.g., printed format)

CERTIFICATION:

I hereby certify that to the best of my knowledge and belief, the District has complied with the requirements of Education Code Section 60119.

36-67850-0000

Rialto Unified

September 22, 2021

CDS Code

School District Name

Board Meeting Date



Signature of District/Superintendent or Designee

September 10, 2021

**PLEASE POST THIS FLYER IN YOUR STAFF ROOM AND/OR PUBLIC
NOTICE BULLETIN BOARD
POSTED September 10, 2021**

E CONSENT CALENDAR ITEMS



RIALTO UNIFIED SCHOOL DISTRICT

Community Relations

BP 1313(a)

CIVILITY

~~The Board of Education is committed to maintaining an orderly, educational and administrative process in keeping the school and the District sites free from disruptions and preventing unauthorized persons from entering school/district grounds. Members of the District staff will address colleagues, students, parents, and members of the public with respect and expect the same in return.~~

~~This policy is not intended to deprive any person of his/her right to freedom of expression, but only to maintain, to the extent possible and reasonable, a safe, harassment-free work place for our pupils and staff. In the interest of presenting positive role models to the pupils in this District, the Rialto Unified School District expects civil and positive communications. The District will not tolerate behavior that may appear rude, uncaring, abrupt, or insensitive, volatile, hostile or aggressive actions or loud, obscene, and/or offensive language. The District seeks employee, student, parent, and public cooperation with this endeavor.~~

~~District staff shall be trained to recognize and address behaviors that constitute a disruption in violation of Board Policy. Employees, students and parents will be informed of this policy and will be provided with the appropriate measures available to them in addressing non-civil behavior.~~

The Governing Board recognizes the impact that civility has on the effective operation of the district, including its role in creating a safe and positive school climate and enabling a focus on student well-being, learning, and achievement. The Board believes that each person should be treated with dignity and respect in their interactions within the school community.

The Board understands that the First Amendment provides strong protection for speech. However, the Board expects that all speech and expression will comport with norms of civil behavior on district grounds, in district facilities, during district activities or events, and in the use of district electronic/digital systems and platforms.

Civil behavior is polite, courteous, and reasonable behavior, which is respectful to others and includes integrity, honesty, acceptance, timeliness, and dependability, observance of laws and rules, and effective communication.

The Board and district staff shall model civil behavior as an example of behavior that is expected throughout the district. Practices that promote civil behavior include actively listening, giving full attention to the speaker, and refraining from interruptions; welcoming and encouraging participation, input, and feedback through stakeholder engagement; promptly responding to concerns; and embracing varying and diverse viewpoints. Such practices may be incorporated into governance standards adopted by the Board or Superintendent and/or professional standards or codes of conduct for employees as specified in district policies and regulations.

Students, staff, parents/guardians, and community members should be educated in the recognition, development, and demonstration of civil behavior. The Superintendent or designee may incorporate related concepts in the curriculum, provide staff development activities, and/or communicate this policy to the school community.

CIVILITY

Students, staff, parents/guardians, and community members shall not communicate or behave in a manner that causes disruption; hinders the orderly conduct of district operations, the educational program, or any other district program or activity; or creates an unsafe learning or working environment. The Superintendent or designee may respond to disruptive, violent, or threatening behavior in accordance with law and as specified in BP/AR 3515.2 - Disruptions.

Behavior by students or staff that is discriminatory, harassing, or intimidating, including sexual harassment, bullying, and/or hate violence, or behavior that is in any other way unlawful, is prohibited and is subject to discipline in accordance with law and as specified in district policy and regulations.

Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
CA Constitution Article 1, Section 2	<u>Freedom of speech and expression</u>
CA Constitution Article 1, Section 28(c)	<u>Right to Safe Schools</u>
Civ. Code 51.7	<u>Freedom from violence or intimidation</u>
Ed. Code 200-264	<u>Educational equity</u>
Ed. Code 32210	<u>Willful disturbance of public school or meeting</u>
Ed. Code 32211	<u>Threatened disruption or interference with classes</u>
Ed. Code 32212	<u>Classroom interruptions</u>
Ed. Code 32280-32289.5	<u>Comprehensive safety plan</u>
Ed. Code 35181	<u>Governing board authority to set policy on responsibilities of students</u>
Ed. Code 35291-35291.5	<u>Rules</u>
Ed. Code 44050	<u>Employee code of conduct; interaction with students</u>
Ed. Code 44807	<u>Teachers' duty concerning conduct of students</u>
Ed. Code 44810	<u>Willful interference with classroom conduct</u>
Ed. Code 44811	<u>Disruption of classwork or extracurricular activities</u>
Ed. Code 48900-48926	<u>Suspension and expulsion</u>
Ed. Code 48907	<u>Exercise of free expression; rules and regulations</u>
Ed. Code 49330-49335	<u>Injurious objects</u>
Gov. Code 54954.3	<u>Opportunity for public to address legislative body</u>
Gov. Code 54957.9	<u>Disorderly conduct of general public during meeting; clearing of room</u>

CIVILITY

State	Description
Pen. Code 243.5	<u>Assault or battery on school property</u>
Pen. Code 415.5	<u>Disturbance of peace of school</u>
Pen. Code 422.55	<u>Definition of hate crime</u>
Pen. Code 422.6	<u>Civil rights; crimes</u>
Pen. Code 626-626.11	<u>School crimes</u>
Pen. Code 627-627.10	<u>Access to school premises</u>
Pen. Code 653.2	<u>Electronic communication devices, threats to safety</u>
Pen. Code 653b	<u>Loitering about schools or public places</u>
Federal	Description
U.S. Constitution	<u>Amendment 1, Freedom of speech and expression</u>
Management Resources	Description
California Department of Education Publication	<u>California's Social and Emotional Learning: Guiding Principles, 2018</u>
California Department of Education Publication	<u>Social and Emotional Learning in California: A Guide to Resources, 2018</u>
Commission on Teacher Credentialing Publication	<u>California Professional Standards for Educational Leaders, February 2014</u>
Court Decision	<u>Baca v. Moreno Valley Unified School District, (1996) 936 F. Supp. 719</u>
Court Decision	<u>Hazelwood School District v. Kuhlmeier, (1988) 108 S. Ct. 562</u>
Court Decision	<u>City of San Jose v. William Garbett, (2010) 190 Cal. App. 4th 526</u>
Court Decision	<u>Norse v. City of Santa Cruz, (9th Cir. 2010) 629 F3d 966</u>
CSBA Publication	<u>Professional Governance Standards for School Boards</u>
CSBA Publication	<u>Superintendent Governance Standards</u>
Nat'l Policy Board For Educational Administration	<u>Professional Standards for Educational Leaders, October 2015</u>
Website	<u>National Policy Board for Educational Administration</u>
Website	<u>National School Safety Center</u>
Website	<u>Center for Safe and Responsible Internet Use</u>
Website	<u>California Office of the Attorney General</u>
Website	<u>National Council for the Social Studies</u>

CIVILITY

Website	<u>Commission on Teacher Credentialing</u>
Website	<u>CSBA</u>
Website	<u>California Department of Education</u>
Website	<u>U.S. Department of Education</u>
Website	<u>U.S. Equal Employment Opportunity Commission</u>

Policy
adopted: November 13, 2019
revised:

RIALTO UNIFIED SCHOOL DISTRICT
Rialto, California



RIALTO UNIFIED SCHOOL DISTRICT

BP 6174(a)

Education for English Learners

The Board of Education intends to provide **English learners with** challenging curriculum and instruction that ~~develops~~ **maximize the attainment of** high levels of proficiency in English, **advance multilingual capabilities**, ~~as rapidly and effectively as possible while facilitating~~ **and facilitate** student achievement in the District's regular course of study.

English learners shall be provided **differentiated** English language development instruction, which is targeted to their English proficiency level ~~and aligned with state content standards~~. The District's program shall be based on sound instructional theory, **be aligned with state content standards, emphasize inquiry-based learning and critical thinking skills, and be integrated across all subject areas**. ~~and adequately supported in order to assist students in accessing the full educational program.~~

No middle or high school student who is an English learner shall be denied enrollment in any of the following: (Education Code 60811.8)

1. **Courses in the core curriculum areas of reading/language arts, mathematics, science, and history-social science, courses required to meet state and local high school graduation requirements, or courses required for middle school grade promotion**

However, an English learner may be denied participation in any such course if the student has been enrolled in a school in the United States for less than 12 months or is enrolled in a program designed to develop the basic English skills of newly arrived immigrant students, and the course of study provided to the student is designed to remedy academic deficits incurred during participation and to enable the student to attain parity of participation in the standard instructional program within a reasonable length of time after the student enters the school system.

2. **A full course load of courses specified in item #1 above**
3. **Other courses that meet the "a-g" course requirements for college admission or are advanced courses such as honors or Advanced Placement courses, on the sole basis of the student's classification as an English learner**

The District shall identify in its local control and accountability plan (LCAP) goals and specific actions and services to enhance student engagement, academic achievement, and other outcomes for English learners.

The Superintendent or designee shall encourage parent/guardian and community involvement in the development and evaluation of programs for English learners. The Superintendent or designee may also provide an English development literacy training program for parents/guardians and community members so that they may better support students' English language development.

Education for English Learners

~~(cf. 6011 – Academic Standards)~~

~~(cf. 6141 – Curriculum Development and Evaluation)~~

~~(cf. 6161.1 – Selection and Evaluation of Instructional Materials)~~

~~(cf. 6161.11 – Supplementary Instructional Materials)~~

~~(cf. 6171 – Title I Programs)~~

Staff Qualifications and Training

The Superintendent or designee shall ensure that all staff employed to teach English learners possess the appropriate authorization from the Commission on Teacher Credentialing.

~~(cf. 4112.22 – Staff Teaching English Language Learners)~~

The District shall provide effective professional development to teachers (including teachers in classroom settings that are not the settings of language instruction educational programs), administrators, and other school or community-based organization personnel to improve the instruction and assessment of English learners and enhance staff's ability to understand and use curricula, assessment, and instructional strategies for English learners. Such professional development shall be of sufficient intensity and duration to produce a positive and lasting impact on teachers' performance in the classroom. (20 USC 6825)

Staff development shall also address the sociocultural needs of English learners and provide opportunities for teachers to engage in supportive, collaborative learning communities.

~~The Superintendent or designee shall encourage parent and community involvement in the development, implementation, and evaluation of English language development programs. In addition, to support students' English language development, the Superintendent or designee may provide an adult literacy training program for parents/guardians and community members that leads to English fluency.~~

~~(cf. 0420 – School Plans/Site Councils)~~

~~(cf. 1220 – Citizen Advisory Committees)~~

~~(cf. 6020 – Parent Involvement)~~

Identification and Assessment

The Superintendent or designee shall maintain procedures **for the early** ~~which provide for the accurate identification of English learners and an assessment of their proficiency and needs in the areas of listening, speaking, reading, and writing in English.~~ **Using the state's English Language Proficiency Assessments for California (ELPAC). To oversee test administration, the Superintendent or designee shall annually designate a district ELPAC coordinator and a site coordinator for each test site in accordance with 5 CCR 11518.40-11518.45.**

Once identified as an English learner, a student shall be annually assessed for language proficiency until he/she is reclassified based on criteria specified in **the accompanying** administrative regulation.

In addition, English learners' academic achievement in English language arts, mathematics, science, and any additional subject required by law shall be assessed using the California Assessment of Student Performance and Progress. As necessary, the test shall be administered with testing variations in accordance with 5 CCR 854.1-854.3. English learners who are in their first 12 months of attending a school in the United States shall be exempted from

Education for English Learner

taking the English language arts assessment to the extent allowed by federal law. (Education Code 60603, 60640; 5 CCR 854.1-854.3)

Formative assessments may be utilized to analyze student performance and appropriately adapt teaching methodologies and instructions.

~~Placement of English students who are English learners shall be educated through "sheltered English immersion" or "structured English immersion," as defined in law and administrative regulation, during a temporary transition period not normally intended to exceed one year. Nearly all of the classroom instruction in the District's structured English immersion program shall be in English, but with the curriculum and presentation designed for students who are learning the language. (Education Code 305-306)~~

~~For purposes of determining the amount of instruction conducted in English in the structured English immersion classroom, "nearly all" shall be defined as follows:~~

~~All classroom instruction is to be conducted in English, except for clarification, explanation, and support as needed.~~

~~When an English learner has acquired a reasonable level of English proficiency as measured by any of the state-designated assessments approved by the California Department of Education, any District assessments, and/or other criteria adopted by the Board, he/she shall be transferred from a structured English immersion classroom to an English language mainstream classroom in which the instruction is overwhelmingly in English. (Education Code 305-306; 5 CCR 11301)~~

~~(cf. 6162.5 – Student Assessment)~~

~~An English learner has acquired a "reasonable level of English proficiency" when he/she has achieved the following:~~

~~Level 4 "Early Advanced" or Level 5 "Advanced" as assessed by the California English Language Development Test (CELDT)~~

~~At any time during the school year, the parent/guardian of an English learner may have his/her child moved into an English language mainstream program. (5 CCR 11301)~~

Parental Exception Waivers

~~When allowed by law, the parent/guardian of an English learner may submit a request that his/her child be exempted from placement in a structured English immersion program and instead be placed in a class where he/she is taught English and other subjects through bilingual education techniques or other generally recognized educational methodologies permitted by law. (Education Code 310-311)~~

~~Each waiver request shall be considered on its individual merits with deference given to parental preference for student placement.~~

Education for English Learners

~~A waiver request shall be granted in accordance with law unless the principal and educational staff have determined that an alternative program would not be better suited to the student's overall educational development. (5 CCR 11309)~~

~~If the Superintendent or designee denies the waiver request, he/she shall provide a written justification to the parent/guardian describing the reasons for the denial. A parent/guardian may appeal the decision in writing to the Board. The Board may consider the matter at its next regular Board meeting. The Board may decide not to hear the appeal, the Superintendent shall send the Board's decision to the parent/guardian within seven working days.~~

Program Evaluation

~~To evaluate the effectiveness of the District's educational program for English learners, the Superintendent or designee shall report to the Board, at least annually, regarding the progress of English learners towards proficiency in English, the number and percentage of English learners who are or are at risk of being classified as long-term English learners, the achievement of English learners on standards-based tests in core curricular areas, and a comparison of current data with data from at least the previous year. The Superintendent or designee also shall provide the Board with regular reports from any District or school-wide English learner advisory committees.~~

Language Acquisition Programs

The District shall offer research-based language acquisition programs that are designed to ensure English acquisition as rapidly and as effectively as possible and that provide instruction to students on the state-adopted academic content standards, including the English language development standards. (Education Code 306; 5 CCR 11300)

At a minimum, the District shall offer a structured English immersion program which includes designated and integrated English language development. In the structured English immersion program, nearly all of the classroom instruction shall be provided in English, but with the curriculum and presentation designed for students who are learning English. (Education Code 305-306; 5 CCR 11309)

For the purpose of determining the amount of instruction to be conducted in English in the structured English immersion program, "nearly all" means that all classroom instruction shall be conducted in English except for clarification, explanation, and support as needed.

In addition, language acquisition programs offered by the District may include, but are not limited to, the following: (Education Code 305-306)

- 1. A Dual-Language Immersion Program that provides integrated language learning and academic instruction for native speakers of English and native speakers of another language, with the goals of high academic achievement, first and second language proficiency, and cross-cultural understanding**
- 2. A transitional or developmental program for English learners that provides literacy and academic instruction in English and a student's native language and that enables an English learner to achieve English proficiency and academic mastery of subject matter content and higher order thinking skills, including critical thinking, in order to meet state academic content standards**

Education for English Learners

The District's language acquisition programs for grades K-3 shall comply with class size requirements specified in Education Code 42238.02. (Education Code 310)

In establishing the District's language acquisition programs, the Superintendent or designee shall consult with parents/guardians and the community during the LCAP development process. The Superintendent or designee shall also consult with administrators, teachers, and other personnel with appropriate authorizations and experience in establishing a language acquisition program. (Education Code 305)

At the beginning of each school year or upon a student's enrollment, parents/guardians shall be provided information on the types of language acquisition programs available to students enrolled in the District, including, but not limited to, a description of each program, the process to be followed in making a program selection, identification of any language to be taught in addition to English when the program includes instruction in another language, and the process to request establishment of a language acquisition program. (Education Code 310; 5 CCR 11310)

Whenever a student is identified as an English learner based on the results of the ELPAC, the student's parents/guardians may choose a language acquisition program that best suits their child. To the extent possible, any language acquisition program requested by the parents/guardians of 30 or more students at the school or by the parents/guardians of 20 or more students at any grade level shall be offered by the school. (Education Code 310; 5 CCR 11311)

Reclassification

When an English learner is determined based on state and district reclassification criteria to have acquired a reasonable level of English proficiency pursuant to Education Code 313 and 52164.6, or upon request by the student's parent/guardian, the student shall be transferred from a language acquisition program into an English language mainstream classroom.

Program Evaluation

To evaluate the effectiveness of the District's educational program for English learners, the Superintendent or designee shall report to the Board, at least annually, regarding:

1. Progress of English learners towards proficiency in English
2. The number and percentage of English learners reclassified as fluent English proficient
3. The number and percentage of English learners who are or are at risk of being classified as long-term English learners in accordance with Education Code 313.1
4. The achievement of English learners on standards-based tests in core curricular areas
5. For any language acquisition program that includes instruction in a language other than English, student achievement in the non-English language in accordance with 5 CCR 11309
6. Progress toward any other goals for English learners identified in the District's LCAP
7. A comparison of current data with data from at least the previous year in regard to items #1-6 above
8. A comparison of data between the different language acquisition programs offered by the District

Education for English Learners

The Superintendent or designee shall also provide the Board with regular reports from any district or schoolwide English learner advisory committees.

Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
5 CCR 11300-11316	<u>English learner education</u>
5 CCR 11510-11517.5	<u>California English Language Development Test</u>
5 CCR 11517.6-11519.5	<u>English Language Proficiency Assessments for California</u>
5 CCR 854.1-854.3	<u>CAASPP and universal tools, designated supports, and accommodations</u>
5 CCR 854.9	<u>CAASPP and unlisted resources for students with disabilities</u>
Ed. Code 300-340	<u>English language education for immigrant children</u>
Ed. Code 305-310	<u>Language acquisition programs</u>
Ed. Code 313-313.5	<u>Assessment of English proficiency</u>
Ed. Code 33050	<u>Nonwaivable provisions</u>
Ed. Code 42238.02-42238.03	<u>Local control funding formula</u>
Ed. Code 430-446	<u>English Learner and Immigrant Pupil Federal Conformity Act</u>
Ed. Code 44253.1-44253.11	<u>Qualifications of teachers of English learners</u>
Ed. Code 48980	<u>Parental notifications</u>
Ed. Code 48985	<u>Notices to parents in language other than English</u>
Ed. Code 52052	<u>Accountability; numerically significant student subgroups</u>
Ed. Code 52060-52077	<u>Local control and accountability plan</u>
Ed. Code 52160-52178	<u>Bilingual Bicultural Act of 1976</u>
Ed. Code 56305	<u>CDE manual on English learners with disabilities</u>
Ed. Code 60603	<u>Definition, recently arrived English learner</u>
Ed. Code 60640	<u>California Assessment of Student Performance and Progress</u>

Education for English Learners

Ed. Code 62002.5	<u>Continuation of advisory committee after program sunsets</u>
Federal	Description
20 USC 1412	<u>State eligibility</u>
20 USC 1701-1705	<u>Equal Educational Opportunities Act</u>
20 USC 6311	<u>State plan</u>
20 USC 6312	<u>Local educational agency plan</u>
20 USC 6801-7014	<u>Limited English proficient and immigrant students</u>
20 USC 7801	<u>Definition of English learner</u>
34 CFR 100.3	<u>Discrimination prohibited</u>
34 CFR 200.16	<u>Assessment of English learners</u>
Management Resources	Description
Attorney General Opinion	<u>83 Ops.Cal.Atty.Gen. 40 (2000)</u>
California Department of Education Publication	<u>Integrating the CA ELD Standards into K-12 Mathematics and Science Teaching and Learning, December 2015</u>
California Department of Education Publication	<u>Matrix One: Universal Tools, Designated Supports, and Accommodations for the California Assessment of Student Performance and Progress for 2017-18</u>
California Department of Education Publication	<u>Next Generation Science Standards for California Public Schools, Kindergarten through Grade Twelve, rev. March 2015</u>
California Department of Education Publication	<u>California English Learner Roadmap: Strengthening Comprehensive Educational Policies, Programs and Practices for English Learners, 2018</u>
California Department of Education Publication	<u>Common Core State Standards for Mathematics, rev. 2013</u>
California Department of Education Publication	<u>English Language Development Standards for California Public Schools: Kindergarten Through Grade Twelve, 2012</u>
California Department of Education Publication	<u>Reclassification Guidance for 2017-18, CDE Correspondence, April 28, 2017</u>

Education for English Learners

California Department of Education Publication	<u>English Language Arts/English Language Development Framework for California Public Schools: Kindergarten through Grade Twelve</u>
Court Decision	<u>Valeria O. v. Davis, (2002) 307 F.3d 1036</u>
Court Decision	<u>California Teachers Association v. State Board of Education et al., (9th Circuit, 2001) 271 F.3d 1141</u>
Court Decision	<u>McLaughlin v. State Board of Education, (1999) 75 Cal.App.4th 196</u>
Court Decision	<u>Teresa P. et al v. Berkeley Unified School District et al (1989) 724 F.Supp. 698</u>
CSBA Publication	<u>English Learners in Focus, Issue 1: Updated Demographic and Achievement Profile of California's English Learners, Governance Brief, rev. Sep 2016</u>
CSBA Publication	<u>English Learners in Focus, Issue 3: Ensuring High-Quality Staff for English Learners, Governance Brief, July 2016</u>
CSBA Publication	<u>English Learners in Focus, Issue 4: Expanding Bilingual Education in California after Proposition 58, Governance Brief, March 2017</u>
CSBA Publication	<u>English Learners in Focus: The English Learner Roadmap: Providing Direction for English Learner Success, Governance Brief, February 2018</u>
CSBA Publication	<u>English Learners in Focus, Issue 2: The Promise of Two-Way Immersion Programs, Governance Brief, September 2014</u>
The Education Trust- West Publication	<u>Unlocking Learning: Science as a Lever for English Learner Equity, January 2017</u>
The Education Trust- West Publication	<u>Unlocking Learning II: Math as a Lever for English Learner Equity, March 2018</u>
U.S. Department of Education Publication	<u>English Learners and Title III of the Elementary and Secondary Education Act (ESEA), as Amended by the Every Student Succeeds Act (ESSA)</u>
U.S. Department of Education Publication	<u>Innovative Solutions for Including Recently Arrived English Learners in State Accountability Systems: A Guide for States, January 2017</u>
U.S. Department of Education Publication	<u>English Learner Tool Kit for State and Local Educational Agencies (SEAs and LEAs), rev. November 2016</u>
U.S. Department of Education Publication	<u>Dear Colleague Letter: English Learner Students and Limited English Proficient Parents, January 7, 2015</u>

Education for English Learners

U.S. Department of Education Publication	<u>Accountability for English Learners Under the ESEA, Non-Regulatory Guidance, January 2017</u>
Website	<u>National Clearinghouse for English Language Acquisition</u>
Website	<u>The Education Trust-West</u>
Website	<u>California Department of Education, English Learners</u>
Website	<u>California Association for Bilingual Education</u>
Website	<u>CSBA</u>
Website	<u>U.S. Department of Education</u>

Cross References

Code	Description
0200	<u>Goals For The School District</u>
0420	<u>School Plans/Site Councils</u>
0420	<u>School Plans/Site Councils</u>
0460	<u>Local Control And Accountability Plan</u>
0460	<u>Local Control And Accountability Plan</u>
1220	<u>Citizen Advisory Committees</u>
1220	<u>Citizen Advisory Committees</u>
3100	<u>Budget</u>
3100	<u>Budget</u>
4112.22	<u>Staff Teaching English Learners</u>
4131	<u>Staff Development</u>
4131	<u>Staff Development</u>
4231	<u>Staff Development</u>
4231	<u>Staff Development</u>
4331	<u>Staff Development</u>
4331	<u>Staff Development</u>
5020	<u>Parent Rights And Responsibilities</u>
5020	<u>Parent Rights And Responsibilities</u>
6000	<u>Concepts And Roles</u>
6011	<u>Academic Standards</u>

Education for English Learners

6020	<u>Parent Involvement</u>
6020	<u>Parent Involvement</u>
6120	<u>Response To Instruction And Intervention</u>
6141	<u>Curriculum Development And Evaluation</u>
6141	<u>Curriculum Development And Evaluation</u>
6142.1	<u>Sexual Health And HIV/AIDS Prevention Instruction</u>
6142.1	<u>Sexual Health And HIV/AIDS Prevention Instruction</u>
6142.91	<u>Reading/Language Arts Instruction</u>
6142.91	<u>Reading/Language Arts Instruction</u>
Code	Description
6151	<u>Class Size</u>
6152.1	<u>Placement In Mathematics Courses</u>
6152.1	<u>Placement In Mathematics Courses</u>
6159	<u>Individualized Education Program</u>
6159	<u>Individualized Education Program</u>
6161.1	<u>Selection And Evaluation Of Instructional Materials</u>
6161.1	<u>Selection And Evaluation Of Instructional Materials</u>
6161.1-E(1)	<u>Selection And Evaluation Of Instructional Materials</u>
6161.11	<u>Supplementary Instructional Materials</u>
6162.5	<u>Student Assessment</u>
6162.51	<u>State Academic Achievement Tests</u>
6162.51	<u>State Academic Achievement Tests</u>
6164.5	<u>Student Success Teams</u>
6164.6	<u>Identification And Education Under Section 504</u>
6164.6	<u>Identification And Education Under Section 504</u>
6170.1	<u>Transitional Kindergarten</u>
6171	<u>Title I Programs</u>
6171	<u>Title I Programs</u>
6172	<u>Gifted And Talented Student Program</u>
6172	<u>Gifted And Talented Student Program</u>

Education for English Learners

6173	<u>Education For Homeless Children</u>
6173	<u>Education For Homeless Children</u>
6173-E(1)	<u>Education For Homeless Children</u>
6173.1	<u>Education For Foster Youth</u>
6173.1	<u>Education For Foster Youth</u>
6173.2	<u>Education Of Children Of Military Families</u>
6173.2	<u>Education Of Children Of Military Families</u>
6175	<u>Migrant Education Program</u>
6175	<u>Migrant Education Program</u>
6190	<u>Evaluation Of The Instructional Program</u>

Policy
adopted: February 28, 2001
revised: September 22, 2010
revised: September 24, 2014
revised:

RIALTO UNIFIED SCHOOL DISTRICT
Rialto, California



RIALTO UNIFIED SCHOOL DISTRICT

Instruction

BP 6175(a)

MIGRANT EDUCATION PROGRAM

The Board of Education desires to provide a comprehensive program for migrant students that attempts to mitigate the impact of educational disruption, cultural and language barriers, social isolation, health-related problems, and other factors that may inhibit the ability of migrant students to succeed in school. The District shall make use of available funds to provide supplementary services for migrant students.

(cf. 0410 – Nondiscrimination in District Programs and Activities)

~~The Superintendent or designee shall convene a parent advisory council to actively involve parents/guardians in planning, operating, and evaluating the District's migrant education program. (Education Code 54444.2)~~

(cf. 1220 – Citizen Advisory Committees)

(cf. 6020 – Parent Involvement)

The Superintendent or designee shall cooperate with the regional migrant service center in outreach and identification of eligible migrant students and in the provision of migrant education services. He/she shall also coordinate migrant education services with other programs within the District and with other public agencies that serve migrant workers and their families.

The District shall give first priority for services to migrant students who are failing, or are most at risk of failing, to meet state academic standards or have dropped out of school. (20 USC 6394)

The District shall provide services to eligible private school students residing within the district on an equitable basis with participating public school students. (20 USC 7881; 34 CFR 200.87)

The Superintendent or designee shall ensure that each migrant student is placed at the appropriate grade level upon enrollment and is provided services in accordance with an individual needs assessment and learning plan.

(cf. 1020 – Youth Services)

(cf. 1400 – Relations Between Other Governmental Agencies and the Schools)

(cf. 5141.6 – School Health Services)

(cf. 5147 – Dropout Prevention)

(cf. 5148 – Child Care and Development)

(cf. 5148.2 – Before/After School Programs)

(cf. 5148.3 – Preschool/Early Childhood Education)

(cf. 5149 – At-Risk Students)

(cf. 6164.2 – Guidance/Counseling Services)

(cf. 6171 – Title I Programs)

(cf. 6174 – Education for English Language Learners)

MIGRANT EDUCATION PROGRAM

~~The Superintendent or designee shall plan for late enrollments of migrant students. He/she shall ensure that each migrant student is placed at the appropriate grade level and is provided services in accordance with his/her individual needs assessment and learning plan.~~

~~The Board shall monitor the results of statewide assessments of core academic subjects and English language development, as appropriate, for students enrolled in the District's migrant education services. In addition, the Superintendent or designee shall periodically report to the Board regarding the alignment of District services with the needs of students as identified in student needs assessments conducted pursuant to Education Code 54443.1. As necessary, the Board shall seek technical assistance from the migrant education regional service center and/or make changes in the services provided by the District in order to improve student achievement.~~

The Superintendent or designee shall annually report to the Board regarding student performance on statewide assessments of core academic subjects and English language development, as appropriate, for students enrolled in the District's migrant education program. In addition, the Superintendent or designee shall periodically report to the Board regarding the alignment of district services with the needs of students as identified in student needs assessments conducted pursuant to Education Code 54443.1. As necessary, the Board shall seek technical assistance from the migrant education regional service center and/or make changes in the services provided by the district in order to improve student achievement.

~~(cf. 0500 – Accountability)~~

~~(cf. 6162.51 – Standardized Testing and Reporting Program)~~

~~(cf. 6162.52 – High School Exit Examination)~~

Policy Reference Disclaimer: These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
5 CCR 3080	<u>Applicability of uniform complaint procedures to complaints regarding students with disabilities</u>
5 CCR 4600-4670	<u>Uniform complaint procedures</u>
Ed. Code 200	<u>Equal rights and opportunities in state educational institutions</u>
Ed. Code 220	<u>Prohibition of discrimination</u>
Ed. Code 234.7	<u>Student protections relating to immigration and citizenship status</u>

MIGRANT EDUCATION PROGRAM

State	Description
Ed. Code 51225.1	<u>Exemption from district graduation requirements</u>
Ed. Code 51225.3	<u>High school graduation</u>
Ed. Code 54440-54445	<u>Migrant children</u>
Federal	Description
20 USC 6311	<u>State plan</u>
20 USC 6381-6381k	<u>Even Start Family Literacy Program</u>
20 USC 6391-6399	<u>Education for migrant students</u>
20 USC 7881	<u>Participation of private school students</u>
34 CFR 200.81-200.89	<u>Migrant education program</u>
Management Resources	Description
California Department of Education Publication	<u>2017 State Service Delivery Plan</u>
U.S. Department of Education Publication	<u>Education of Migratory Children Under Title I, Part C of the Elementary and Secondary Education Act of 1965, Non-Regulatory Guidance, rev. March 2017</u>
Website	<u>California Department of Education, Migrant Education Office</u>
Website	<u>U.S. Department of Education, Office of Migrant Education</u>
Website	<u>West Ed, Migrant Student Information Network</u>
Cross References	
Code	Description
0410	<u>Nondiscrimination In District Programs And Activities</u>
0500	<u>Accountability</u>
1220	<u>Citizen Advisory Committees</u>
1220	<u>Citizen Advisory Committees</u>
1312.3	<u>Uniform Complaint Procedures</u>
1312.3	<u>Uniform Complaint Procedures</u>

MIGRANT EDUCATION PROGRAM

Code	Description
1400	<u>Relations Between Other Governmental Agencies And The Schools</u>
3553	<u>Free And Reduced Price Meals</u>
3553	<u>Free And Reduced Price Meals</u>
4121	<u>Temporary/Substitute Personnel</u>
4121	<u>Temporary/Substitute Personnel</u>
4131	<u>Staff Development</u>
4131	<u>Staff Development</u>
4231	<u>Staff Development</u>
4231	<u>Staff Development</u>
4331	<u>Staff Development</u>
4331	<u>Staff Development</u>
5111.1	<u>District Residency</u>
5111.1	<u>District Residency</u>
5125	<u>Student Records</u>
5125	<u>Student Records</u>
5125.2	<u>Withholding Grades, Diploma Or Transcripts</u>
5132	<u>Dress And Grooming</u>
5132	<u>Dress And Grooming</u>
5141.26	<u>Tuberculosis Testing</u>
5141.31	<u>Immunizations</u>
5141.31	<u>Immunizations</u>
5141.32	<u>Health Screening For School Entry</u>
5141.6	<u>School Health Services</u>
5141.6	<u>School Health Services</u>
5145.6	<u>Parental Notifications</u>
5145.6-E(1)	<u>Parental Notifications</u>
5148	<u>Child Care And Development</u>

MIGRANT EDUCATION PROGRAM

Code	Description
5148.3	<u>Preschool/Early Childhood Education</u>
5148.3	<u>Preschool/Early Childhood Education</u>
6000	<u>Concepts And Roles</u>
6011	<u>Academic Standards</u>
6020	<u>Parent Involvement</u>
6020	<u>Parent Involvement</u>
6146.1	<u>High School Graduation Requirements</u>
6146.1	<u>High School Graduation Requirements</u>
6162.51	<u>State Academic Achievement Tests</u>
6162.51	<u>State Academic Achievement Tests</u>
6164.2	<u>Guidance/Counseling Services</u>
6164.2	<u>Guidance/Counseling Services</u>
6164.5	<u>Student Success Teams</u>
6171	<u>Title I Programs</u>
6171	<u>Title I Programs</u>
6174-E(1)	<u>Education For English Learners - Education For English Language Learners</u>
6177	<u>Summer Learning Programs</u>
6178	<u>Career Technical Education</u>
6178	<u>Career Technical Education</u>

Policy
 adopted: August 11, 2010
 revised:

RIALTO UNIFIED SCHOOL DISTRICT
 Rialto, California



Rialto Unified School District

Board Date: September 22, 2021

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **DONATIONS**

<u>MONETARY DONATIONS</u>	<u>LOCATION/DESCRIPTION</u>	<u>AMOUNT</u>
----------------------------------	------------------------------------	----------------------

None

<u>NON-MONETARY DONATIONS</u>	<u>LOCATION/DESCRIPTION</u>
--------------------------------------	------------------------------------

David Rodriguez/Chick-fil-A	Child Nutrition/Lunch provided for employee training
Hollandia Dairy	Child Nutrition/Ice Cream provided at Summer BBQ Kick off for students
Alexis McCall/SchoolsFirst FCU	Child Nutrition/Continental Breakfast provided for employee training
Eddie Garcia	Child Nutrition/DJ Services to provide music at various events; Over 10 hours donated at an hourly rate of \$400.

RECOMMENDATION: It is recommended that the Board of Education accept the listed donations and send a letter of appreciation to:

David Rodriguez/Chick-fil-A; Hollandia Dairy; Alexis McCall/SchoolsFirst FCU; and Eddie Garcia.

DISTRICT SUMMARY

	<u>TOTALS</u>
Monetary Donations – September 22, 2021	\$ 0.00
Donations – Fiscal Year-to-Date	\$ 19,876.00

Submitted and Reviewed by: Diane Romo



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **SCHOOL-CONNECTED ORGANIZATIONS**

Background: In accordance with Board Policy (BP 1230) and Administrative Regulation (AR 1230), the Board of Education must authorize school-connected organizations such as Parent Teacher Associations (PTA), Parent Teacher Organizations (PTO), and Booster Clubs that desire to raise money to benefit District students. Organizations proposing to establish a school-connected organization shall submit a request to the Board of Education for authorization to operate at the school.

Reasoning: The following organizations have submitted the required documentation to the District for Board approval:

Lions Cheerleading Booster (Carter High School)
Simpson PTO

Recommendation: Approve Lions Cheerleading Booster (Carter High School) and Simpson PTO as school-connected organizations for the 2021-2022 and 2022-2023 school years.

Fiscal Impact: No fiscal impact

Submitted by: Nicole Albiso
Reviewed by: Diane Romo



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AMENDMENT NO. 2 TO AGREEMENT #C-19-0088 WITH PCH ARCHITECTS TO PROVIDE ARCHITECTURAL/ENGINEERING SERVICES FOR THE CENTRAL KITCHEN WALK-IN FREEZER REPLACEMENT PROJECT**

Background: On January 9, 2019, the Board of Education approved Agreement #C-19-0088 with PCH Architects to provide architectural/engineering services for the Walk-in Freezer Replacement Project at the Central Kitchen at a not-to-exceed amount of \$48,750.00.

On June 26, 2019, the Board of Education approved Amendment No. 1 to the agreement with PCH Architects for an increase of \$4,540.00 to provide additional design/engineering services for the re-design of the sprinkler system.

This project was placed on hold last year in April 2020 due to the COVID-19 pandemic.

Reasoning: The term of the existing agreement with PCH Architects is from January 10, 2019 through June 30, 2021, however, due to the COVID-19 pandemic this project was placed on hold. In order to move forward with the project, it is necessary to amend the agreement to extend the term from June 30, 2021 to December 31, 2022.

In addition, it is also necessary to update the project drawings/plans to the new code. The current drawings are nearly two code cycles old. The new code has changes for seismic forces, structural, mechanical and electrical. PCH Architects submitted a request for additional services in the amount of \$19,583.00 to provide the added services.

Recommendation: Approve Amendment No. 2 to agreement #C-19-0088 with PCH Architects to extend the agreement term from June 30, 2021 to December 31, 2022, and increase the cost by \$19,583.00 for a total cost not-to-exceed \$72,873.00 to provide architectural/engineering services for the Walk-in Freezer Replacement Project at the Central Kitchen. All other terms of the agreement will remain the same.

Fiscal Impact: Not-to-exceed \$19,583.00 – Fund 40 – Special Reserve Fund

Submitted by: Angie Lopez
Reviewed by: Diane Romo



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH DR. SHARROKY HOLLIE AND TEACHER CREATED MATERIALS**

Background: Dr. Sharroky Hollie and Teacher Created Materials (TCM) will partner with the Rialto Unified School District to provide comprehensive professional learning centered on coaching and modeling to implement Culturally and Linguistically Responsive (CLR) Teaching and Learning in the classroom. This is phase two of the CLR series as phase one was a foundational phase introducing the concept of CLR. The anticipated number for this professional development is approximately 15 participants, composed of teachers, site strategists/coaches and site administrators. In its second year, CLR will be applied in a gradual release model for teachers and other educators. Teacher survey data from 2020-21 indicates that teachers implemented multiple strategies they could use during in-person and online instruction to increase student engagement.

Reasoning: Culturally and Linguistically Responsive Teaching and Learning: Journey to Responsive Coaching and Modeling professional development and Modeling ties directly to Strategy VI Plan 1 and 2 of Rialto Unified School District’s Strategic Plan: We will ensure we have exemplary staff who meet the unique needs and aspirations of our diverse students through knowledgeable, skilled, engaged and diverse administrators, teachers and staff. It is essential that underserved groups have access to opportunities that motivate, connect, and give them an authentic sense of belonging especially during post distance learning and the changing formats of the instructional program. This initiative reflects the commitment made in Resolution No. 19-20-65, Declaring Racism a Public Health Crisis, by addressing racial inequity and implicit bias at Werner Elementary. Professional development will be synchronous with asynchronous follow-up through readings, reflections and the collection of implementation evidence such as lesson plans and student work samples. Teacher survey data from 2020-21 indicates that teachers implemented multiple strategies they could use during in-person and online instruction to increase student engagement. Survey data also indicates that teachers are committed to continuing the process of implementing CLR in their classrooms.

Recommendation: Approve a renewal agreement with Dr. Sharroky Hollie and Teacher Created Materials (TCM) to provide four (4) cycles of coaching and modeling of Culturally and Linguistically Responsive Teaching and Learning through virtual and in person professional development at Werner Elementary School, effective September 23, 2021 through June 30, 2022.

Fiscal Impact: Not-to-exceed \$10,000.00 – Site General Fund (Title I)

Submitted by: Ayanna Ibrahim-Balogun, Ed.D.
Reviewed by: Patricia Chavez, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH JOHN R. BYERLY, INC.
TO PROVIDE SPECIAL INSPECTION AND TESTING SERVICES
FOR THE GYMNASIUM BLEACHERS REPLACEMENT PROJECT
AT EISENHOWER HIGH SCHOOL**

Background: As a requirement of the Division of State Architect (DSA), a Testing Laboratory is needed to provide special inspection and testing services required during construction for the replacement of the gymnasium bleachers at Eisenhower High School.

Reasoning: The District is in need of a DSA special inspections and testing services laboratory for the gymnasium bleachers replacement project at Eisenhower High School. Staff requested a proposal from John R. Byerly, Inc., who has provided services for multiple District projects over the past several years.

Recommendation: Approve an agreement with John R. Byerly, Inc. to provide special inspection and testing services for the gymnasium bleacher replacement project at Eisenhower High School, effective September 23, 2021 through December 31, 2022.

Fiscal Impact: Not-to-exceed \$12,632.50 - Fund 35 - State School Facilities Fund

Submitted by: Angie Lopez
Reviewed by: Diane Romo



TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent
ITEM: **AGREEMENT WITH ACTIVE EDUCATION**

Background: Boyd Elementary School is continuing its efforts to build its Social Emotional Learning (SEL) program through a renewal agreement with Active Education. Active Education will provide Boyd students with a program which encompasses an engaging activity-based curriculum combined with social and emotional learning and Positive Behavioral Interventions and Supports (PBIS) best practices. The program provides character development to students through a combination of methods including student assemblies and “Shaping Young Minds” theme recognition which will benefit in the following manner: Reduction of disciplinary issues, higher physical activity levels, greater academic achievement, increased school attendance, enhanced social and emotional skills, more positive climate, positive role models and mentorship with trackable data via student climate surveys that will be administered one (1) time per year.

Reasoning: SEL provides a foundation for safe and positive learning and enhances a students’ ability to be successful in school, career and life. This item ties in to our District strategic planning goals 1 and 3: to assure every student excels at the highest level, and to assure every student will achieve success in his/her chosen life endeavors. The services by Active Education in 2019-2020 were only in effect for three months prior to the pandemic start. In those months it was evident that the program supported students in their growth and understanding of SEL by reducing discipline incidents from two (2) to three (3) incidents daily at lunch recess to zero discipline incidents and increasing student engagement. Active Education services will include:

- Character Education Development for Students and Staff
- On-Campus Coaching, Assistance and Monitoring
- Engaging Activity-Based Curriculum
- Social Emotional Learning Activities
- PBIS Best Practices for Students and Staff
- Monthly School wide Character Education Assemblies

Recommendation: Approve a renewal agreement with Active Education to provide a Character Education Program at Boyd Elementary School, effective October 1, 2021 through June 1, 2022.

Fiscal Impact: Not-to-exceed \$20,100.00 – Site General Fund

Submitted by: Kaynee Correoso
Reviewed by: Patricia Chavez, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **VENDOR NAME CHANGE FROM WORDS & TECH, INC. TO JOSE REYES**

Background: On May 19, 2021, the Board of Education approved an agreement with Words & Tech, Inc. to provide interpretation services of languages other than Spanish, including American Sign Language, of meetings and conferences, translation of documents and instructional requests form teachers, and professional development for Rialto Unified School District Interpreters. The term of the agreement was effective July 1, 2021 through June 30, 2022, for an amount not-to-exceed \$15,000.00 to be paid from the General Fund.

Reasoning: During the process of finalizing the agreement with the vendor, the District was notified that Words & Tech, Inc. had changed their company name to Jose Reyes. While the agreement will be in a new name, there will be no changes to the services provided under the agreement.

Recommendation: Approve an agreement with Jose Reyes replacing the previously approved agreement under the former name of Words & Tech, Inc. All other terms of the agreement will remain the same.

Fiscal Impact: No fiscal impact

Submitted by: Marina Madrid, Ed.D.
Reviewed by: Patricia Chavez, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH PARENT INSTITUTE FOR QUALITY EDUCATION (PIQE) TRAINING**

Background: Parent Institute for Quality Education (PIQE) provides training for parents in which they engage, empower, and transform parents to actively participate in their children’s education and strengthen parent-school collaboration. Training culminates in a graduation ceremony with completion certificates being awarded to parents who attend four or more training sessions. This work supports full engagement of Rialto Unified families.

Reasoning: Aligned through strategies 4 and 5 of the District's Strategic Plan. Ensuring full engagement of Rialto Unified families as well as bridging schools and community learning opportunities. Kucera Middle School will be partnering with PIQE for the first time so that parents will learn and will develop techniques, which will enable them to actively address the educational needs of their school-aged children. Parents will learn how to better communicate with teachers and staff to improve the education experience for their students. This work ensures full engagement of Rialto Unified families.

PIQE has been successful with indirect parent involvement as evident from other school’s data such as Rialto High School (RHS). RHS has partnered with PIQE in parent education and holistic teaching for seven (7) years. During the partnership, Rialto High School in collaboration with PIQE have graduated a total of 967 parents. The impact on student outcomes can be seen through a gradual increase in graduation and A-G access over the last seven (7) years.

Recommendation: Approve a renewal agreement with Parent Institute for Quality Education (PIQE) to facilitate two 8-week training courses with a focus on full parent engagement for the 2021-2022 school year at Kucera Middle School, effective October 6, 2021 through June 2, 2022.

Fiscal Impact: Not-to-exceed \$7,500.00 – Site General Fund (Title I)

Submitted by: Roxanne Dominguez
Reviewed by: Patricia Chavez, Ed.D.



TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent
ITEM: **AGREEMENT WITH RENAISSANCE**

Background: Renaissance Accelerated Reading (AR) is a software program that teachers and students utilize to create a culture of reading. Rialto elementary schools have used this program since 2002. The Accelerated Reading program will utilize students' Zones of Proximal Development (ZPD) to guide personalized reading goals, monitor progress and provide feedback to keep learners on track. Reports within AR provide detailed insight into students' progress.

Reasoning: Renewal of the Renaissance program for the 2021-22 school year is aligned with the District's Strategic Plan through Strategies 2 and 3. Renaissance provides K-5th grade students with individualized reading goals to increase reading motivation and promote quality independent reading. This in turn results in higher reading achievement growth. Reports from Renaissance show that for the 2020/21 school year, 87.6% of student licenses were actively used. From 1st - 5th grade, 6,454 reading quizzes were taken by Casey Elementary School students. Casey Elementary School teachers state that Renaissance is a valuable classroom tool because it not only motivates students to spend time reading independently, but it also allows teachers to track independent reading and results on accompanying reading quizzes. Data collected for the 2021/22 school year will include: usage data, number of quizzes taken with a successful passing rate, and goal history data. Additionally, Renaissance AR data will be cross referenced with reading level data to track correlations between AR and student reading achievement.

Recommendation: Approve a renewal agreement with Renaissance to provide Renaissance Accelerated Reading program at Casey Elementary School, effective September 23, 2021 through June 30, 2022.

Fiscal Impact: Not-to-exceed \$4,976.25 – Site General Fund (Title I)

Submitted by: Emily Dominguez
Reviewed by: Patricia Chavez, Ed.D.



Rialto Unified School District

Board Date: September 22, 2021

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **WORKFORCE INNOVATION AND OPPORTUNITY ACT, TITLE II: ADULT EDUCATION AND FAMILY LITERACY ACT GRANT**

Background: The Workforce Innovation and Opportunity Act (WIOA) was signed into law on July 22, 2014. WIOA is designed to help job seekers access employment, education, training, and support services to succeed in the labor market and to match employers with the skilled workers they need to compete in the global economy. Rialto Adult School (RAS) had to be accredited, which occurred in 2019-2020 and was eligible to apply for this grant. RAS was successful in its grant application. Grant funds were issued to the District on October 2, 2020.

Reasoning: The WIOA II Grant impacts the following program focus areas: Adult Basic Education (ABE), English Language Acquisition (ELA), Adult Secondary Education (ASE), and High School Diploma (HSD). As a result of the grant, RAS can now offer additional courses such as High School Equivalency (HSE), and Career Technical Education (CTE) courses which include job training skills. The purpose of the grant is to ensure that funding accelerates adults into employment, living wages, and full engagement in society. Through this grant, Rialto Unified School District will be able to promote Adult Education and Family Literacy for the 2020-2023 school years, contingent on funding each year. Due to the pandemic it was hard to get data on the percentage of students who started and completed this program. Data will be collected on the number of adults who start this program and complete it at the end of each semester.

Recommendation: Ratify to accept the Workforce Innovation and Opportunity Act, Title II: Adult Education and Family Literacy Act Grant in the amount of \$577,450.00, effective July 1, 2021 through June 30, 2022.

Fiscal Impact: No fiscal impact

Submitted by: Ed D'Souza, Ph.D.
Reviewed by: Patricia Chavez, Ed.D.



TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent
ITEM: **AGREEMENT WITH WALGREENS PHARMACY**

Background: Walgreens Pharmacy located in store #5555 is an established pharmacy and has worked with Rialto Unified School District to support student access to immunizations.

Reasoning: Rialto Unified School District Health Services is requesting that the Board of Education enter into an agreement with Walgreens Pharmacy to provide TDAP immunizations for up to 100 Rialto Unified School District students in Transitional Kindergarten through twelfth grade, to meet California Immunization Law (California Health and Safety Code, Sections 120325-120375).

Recommendation: Approve an agreement with Walgreens Pharmacy to provide a maximum of 100 TDAP immunizations, effective September 23, 2021 through June 30, 2022.

Fiscal Impact: Not to exceed \$6,900.00 - District General Fund

Submitted by: Bernadette Brown
Reviewed by: Patricia Chavez, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **CLASSIFIED EXEMPT – PERSONNEL REPORT #1264**

BACKGROUND/CRIMINAL HISTORY CHECKS HAVE BEEN COMPLETED, AS PER LAW, ON ALL INDIVIDUALS RECOMMENDED FOR EMPLOYMENT.

NOON DUTY AIDE

Arevalo, Frances	Noon Duty Aide	09/15/2021	\$14.00 per hour
De Leon, Delia	Noon Duty Aide	09/08/2021	\$14.00 per hour
Fuentes, Jessie	Noon Duty Aide	09/10/2021	\$14.00 per hour
Garcia, Carolina	Noon Duty Aide	09/08/2021	\$14.00 per hour
Guzman, Maria S.	Noon Duty Aide	09/07/2021	\$14.00 per hour
Jimenez, Julie A.	Noon Duty Aide	09/09/2021	\$14.00 per hour
Reyes, Tania	Noon Duty Aide	09/08/2021	\$14.00 per hour
Urtis Ambriz, Delia	Noon Duty Aide	09/02/2021	\$14.00 per hour

CROSSING GUARD

Oleary, Gloria	Henry Elementary School Safety Intervention & Support Services	08/31/2021	\$14.00 per hour
----------------	--	------------	------------------

NON-CERTIFICATED COACHES

A search of the certificated staff of the Rialto Unified School District has failed to fulfill the District’s coaching needs. Pursuant to the Title 5 California Code of Regulations, Section 5531, this is to certify that the following non-certificated coaches employed by the Rialto Unified School District are competent in first aid and emergency procedures as related to coaching techniques in the sports to which they are assigned:

Carter High School

Augustus, Joshua	JV Assistant, Football	2021/2022	\$3,909.00
Jackson, Taylor	Varsity Head, Girls’ Volleyball	2021/2022	\$3,811.00
Knox, Ariana	JV Head, Girls’ Volleyball	2021/2022	\$3,127.00
Rivas, Axxel	Varsity Assistant, Football	2021/2022	\$4,202.00
Sparks, Joshua	Frosh Assistant, Football	2021/2022	\$3,909.00

Eisenhower High School

Brown, Alvin	Varsity Head, Football	2021/2022	\$5,570.00
Brown, Laura	Frosh Assistant, Football	2021/2022	\$3,909.00
Caldwell, Cameron	Varsity Assistant, Football	2021/2022	\$4,202.00

Eisenhower High School (Continued)

Cook, Willie Deangalo	Varsity Assistant, Football	2021/2022	\$4,202.00
Delp, Kammy	JV Assistant, Football	2021/2022	\$3,909.00
Elias, Bobby	JV Head, Girls' Volleyball	2021/2022	\$3,127.00
Frost, Railynn	Varsity Head, Girls' Volleyball	2021/2022	\$3,811.00
Jimenez, Julian	Varsity Head, Boys' Water Polo	2021/2022	\$3,811.00
Miles, Shelton	Frosh Assistant, Football	2021/2022	\$3,909.00
Pugh, Darnell	JV Head, Football	2021/2022	\$4,397.00
Shaheed, Omar	Frosh Head, Football	2021/2022	\$4,397.00

Rialto High School

Albert, Marie	Varsity Head, Boys' Cross Country	2021/2022	\$3,616.00
Barkus, Russell	Varsity Assistant, Football	2021/2022	\$4,202.00
Murray, John	Frosh Assistant, Football	2021/2022	\$3,909.00
Silberman, Randy	JV Assistant, Football	2021/2022	\$3,909.00



TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent
ITEM: CLASSIFIED EMPLOYEES – PERSONNEL REPORT #1264

PROMOTIONS

Table with 6 rows of promotion data. Columns include Name, To/From positions and schools, Date, and Salary/Hours/Days. Rows include Alvarez, Areli; Alvarez de Berrum Cynthia; Amador, Marcos; Cleveland, Raven; Elizondo, Yvette; and Gonzalez, Daniel.

PROMOTIONS (Continued)

Hunt, Ashley	To: Behavioral Support Assistant Kelley Elementary School	09/07/2021	To: 31-4	\$23.20 per hour (7 hours, 203 days)
	From: Instructional Assistant II- SE (RSP/SDC) Kelley Elementary School		From: 26-5	\$21.48 per hour (3 hours, 203 days)
Lugo, Amy (Repl. Z. Noori)	To: Secretary II Carter High School	09/07/2021	To: 36-5	\$27.59 per hour (8 hours, 12 months)
	From: Library/Media Technician II Carter High School		From: 34-5	\$26.25 per hour (8 hours, 237 days)
Sotelo, Nubia	To: Personnel Analyst Personnel Services	09/01/2021	To: 27-4	\$67,527.00 per year Management salary schedule (8 hours, 225 days)
	From: Personnel Technician Personnel Services		From: 25-5	\$64,177.00 per year Management salary schedule (8 hours, 225 days)

EMPLOYMENT

Barrios, Jacob (Repl. S. Ayala)	Instructional Assistant II – SE (RSP/SDC) Kucera Middle School	09/16/2021	31-1	\$17.65 per hour (3 hours, 203 days)
Degregorio, Seth (Repl. M. Quiroz)	Grounds Maintenance Worker I Maintenance & Operations	09/13/2021	32-1	\$20.52 per hour (8 hours, 12 months)
De La Torre, Susie (Repl. S. Q.Hopkins)	Health Clerk Carter High School	09/08/2021	31-1	\$20.01 per hour (6 hours, 217 days)
Diaz, Ana (Repl. M. Sanchez)	Student Body Finance Clerk Rialto High School	09/20/2021	40-1	\$25.06 per hour (8 hours, 227 days)
Green, Amber (Repl. M. Connelly)	Custodian I** Adult Education/ Early Education	09/20/2021	33-1	\$21.04 per hour (8 hours, 12 months)
Leon, Ismael (Repl. C. Alvarado)	Custodian I** Eisenhower High School	09/16/2021	33-1	\$21.04 per hour (8 hours, 12 months)
Maron, Jose (Repl. R. Campos)	Carpenter/Cabinetmaker Maintenance & Operations	08/23/2021	44-1	\$27.70 per hour (8 hours, 12 months)
Martinez, Sandra	Behavioral Support Assistant Myers Elementary School	09/20/2021	31-1	\$20.01 per hour (8 hours, 203 days)

EMPLOYMENT (Continued)

Smith, Calyca (Repl. A. Gutierrez)	Personnel Technician Personnel Services	09/07/2021	25-1 \$52,711.00 per year Management salary schedule (8 hours, 225 days)
Zamudio, Jesse (Repl. E. Sanchez)	Grounds Maintenance Worker I Maintenance & Operations	09/07/2021	32-1 \$20.52 per hour (8 hours, 12 months)

RESIGNATIONS

Ayala, Stephanie	Instructional Assistant II-SE (RSP/SDC) Kucera Middle School	09/15/2021
Avina, Jacquelyn	Instructional Assistant III-SE (SED/MH/AUT) Casey Elementary School	09/03/2021
De la Torre, Mirla	Attendance/Records Clerk Kolb/Kucera Middle School	10/01/2021
Gilmore, Denise	Instructional Assistant II- SE (RSP/SDC) Carter High School	09/27/2021
Louch, Dolly	Instructional Assistant III-SE Carter High School	09/13/2021
Mendoza, Christina	Health Aide Kucera Middle School	09/24/2021
Ochoa, Maria F.	Attendance/Records Clerk Rialto High School	09/15/2021

SHORT TERM ASSIGNMENT

Clerical Support	Clerk Typist Rialto High School (not to exceed 350 hours)	10/04/2021 - 12/17/2021	29-1 \$18.12 per hour
------------------	---	----------------------------	-----------------------

SUBSTITUTES

De La Cruz, Angel	Custodian	09/07/2021	\$20.52 per hour
Martinez, Conrad	Custodian	09/14/2021	\$20.52 per hour
Syed, Crystal	Health Aide	09/15/2021	\$17.21 per hour



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **CERTIFICATED EMPLOYEES – PERSONNEL REPORT # 1264**

BACKGROUND/CRIMINAL HISTORY CHECKS HAVE BEEN COMPLETED, AS PER LAW, ON ALL INDIVIDUALS RECOMMENDED FOR EMPLOYMENT.

SUBSTITUTES (To be used as needed at the appropriate rate per day, effective September 23, 2021 unless earlier date is indicated)

Aceves, Casandra	09/10/2021
Asad, Sabehha	09/16/2021
Howard, Demetrius	09/06/2021
Leiva, Edward	09/06/2021
McIntosh, LaTanya	09/15/2021
Romero, Maria	09/15/2021
Smith, Randall	09/10/2021

EMPLOYMENT

Anderson, Navil	Preschool Teacher Rocking Horse Preschool	08/05/2021	I-1	\$57,060.00 (184 days)
Dai, Jason	Secondary Teacher Rialto High School	09/08/2021	I-1	\$57,060.00 (184 days)
Enoch, Darryl	Special Education Teacher Preston Elementary School	09/13/2021	I-1	\$57,060.00 (184 days)
Garnica, Anna	Secondary Teacher Rialto Middle School	09/15/2021	IV-1	\$66,053.00 (184 days)
Klaus, Janice	Reading Specialist Henry Elementary School	09/13/2021	IV-1	\$66,053.00 (184 days)
Mitchell, Robert	Special Education Teacher Rialto High School	09/03/2021	I-1	\$57,060.00 (184 days)
Van Hulle, Christina	Reading Specialist Kolb Middle School	09/13/2021	IV-1	\$66,053.00 (184 days)

EXTRA DUTY COMPENSATION

Werner Elementary School

Kucherer, Roxanne	Grade Level Lead	2021/2022	\$ 659.70
Lillibridge, Caroline	Moderate/Severe	2021/2022	\$ 2,736.00
Sindar, Michelle	Moderate/Severe	2021/2022	\$ 2,736.00
Yoshimitsu, Shari	Grade Level Lead	2021/2022	\$ 733.00

Submitted and Reviewed by: Rhea McIver Gibbs, Ed.D. and Rhonda Kramer

MINUTES

RIALTO UNIFIED SCHOOL DISTRICT

September 8, 2021

**Dr. John R. Kazalunas Education Center
182 East Walnut Avenue
Rialto, California**

Board Members

**Present: Joseph W. Martinez, President
Edgar Montes, Vice President
Stephanie E. Lewis, Clerk
Nancy G. O'Kelley, Member
Dina Walker, Member**

Administrators

**Present: Cuauhtémoc Avila, Ed.D., Superintendent
Darren McDuffie, Ed.D., Lead Strategic Agent: Strategics,
Congruence and Social Justice
Patricia Chavez, Ed.D., Lead Innovation Agent
Derek Harris, (Acting) Lead Business Services Agent
Rhea McIver Gibbs, Ed.D., Lead Personnel Agent
Rhonda Kramer, Lead Personnel Agent
Martha Degortari, Executive Administrative Agent and Jose
Reyes, Interpreter/Translator**

A. OPENING

A.1 CALL TO ORDER - 6:00 p.m.

The regular Board meeting of the Board of Education of the Rialto Unified School District was called to order at 6:00 p.m., by Board President Martinez at the Dr. John R. Kazalunas Education Center, at 182 E. Walnut Avenue, Rialto, California 92376.

A.2 OPEN SESSION

A.2.1 Comments on Closed Session Agenda Items

Any person wishing to speak on any item on the Closed Session Agenda will be granted three minutes.

None.

A.3 CLOSED SESSION

Edgar Montes, Vice President joined the meeting at 6:08 pm.

Dina Walker, Member joined the meeting at 6:08 pm.

Moved By Member O'Kelley

Seconded By Clerk Lewis

As provided by law, the following are the items for discussion and consideration at the Closed Session of the Board Meeting:

Vote by Board Members to move into Closed Session. Board Vice President Montes and Board Member Walker were not present during this vote.

Time: 6:02 p.m.

Majority Vote

**A.3.1 PUBLIC EMPLOYEE
EMPLOYMENT/DISCIPLINE/DISMISSAL/RELEASE/REASSIGN
MENT OF EMPLOYEES (GOVERNMENT CODE SECTION
54957)**

**A.3.2 STUDENT EXPULSIONS/REINSTATEMENTS/EXPULSION
ENROLLMENTS**

A.3.3 CONFERENCE WITH LABOR NEGOTIATORS

Agency designated representatives: Cuauhtémoc Avila, Ed.D., Superintendent; Rhea McIver Gibbs, Ed.D., Lead Personnel Agent, Personnel Services; and Rhonda Kramer, Lead Personnel Agent, Personnel Services.

Employee organizations: California School Employees Association, Chapter 203 (CSEA), Rialto Education Association (REA), Communications Workers of America (CWA)

A.3.4 CONFERENCE WITH LEGAL COUNSEL – EXISTING LITIGATION (Paragraph (1) of subdivision (d) of Section 54956.9)

15705319 v. Rialto Unified School District
United States District Court Case No. 5:19-cv-863-JGB

A.4 ADJOURNMENT OF CLOSED SESSION

Moved By Vice President Montes

Seconded By Clerk Lewis

Vote by Board Members to adjourn out of Closed Session. Board Member O'Kelley and Board Member Walker were not present during this vote.

Time: 7:09 p.m.

Majority Vote

A.5 OPEN SESSION RECONVENED - 7:00 p.m.

Open session reconvened at 7:09 p.m.

A.6 PLEDGE OF ALLEGIANCE

Edith Ortiz Torres, Multi-Media Clerk, Communication/Media Services led the pledge of allegiance.

A.7 REPORT OUT OF CLOSED SESSION

Nothing to report at this time.

A.8 ADOPTION OF AGENDA

Moved By Member O'Kelley

Seconded By Member Walker

Vote by Board Members to adopt the agenda.

Approved by a Unanimous Vote

B. PRESENTATIONS

B.1 SPECIAL EDUCATION: SUPPORTS AND SERVICES FOR STUDENTS WITH EXCEPTIONAL NEEDS

Presentation on providing supports and services to ensure equity and excellence for students with exceptional needs by Bridgette Ealy, Lead Special Services Agent.

Ms. Bridgette Ealy, Lead Special Services Agent, conducted a presentation on providing supports and services to ensure equity and excellence for students with exceptional needs.

C. COMMENTS

C.1 PUBLIC COMMENTS NOT ON THE AGENDA

At this time, any person wishing to speak on any item **not on** the Agenda will be granted three minutes.

None.

C.2 PUBLIC COMMENTS ON AGENDA ITEMS

Any person wishing to speak on any item **on** the Agenda will be granted three minutes.

Phil Black of The Manhood Project shared that he is excited to partner with the District. He said that this project started in Detroit in 2011 where he recognized that there were not many programs for young African-American male students. He started a pilot program with a few students, and now the program has grown; and serves nearly 400 students in the community through partnerships with several districts, including the City of Detroit. He started the program from his own experience as a young man who, like many, did not have a father, which impacted him tremendously. In 1997, he nearly lost his life as a victim of gun violence and during his time in the hospital he decided that he was either going to be a liability or give back to his community. He strongly believes that this partnership would be very beneficial to this community. He would not only be sharing his experience but bringing specific skills to help young men move forward.

Jeffery Whisman, Milor High School Teacher shared that he has been a teacher for over 21 years and has never seen a project like the “The Manhood Project”. They are reaching out to young men to teach them not only how to survive, but how to be successful. He said that without the social emotional, you cannot achieve the academic piece. He has been

working with Mr. Black and feels this is one of the most powerful programs. They now have a framework to work on and he is asking the Board to consider the program, as it is well worth it.

C.3 COMMENTS FROM ASSOCIATION EXECUTIVE BOARD MEMBERS

Rialto Education Association (REA), California School Employees Association (CSEA), Communications Workers of America (CWA), Rialto School Managers Association (RSMA).

Miesha Calloway, Rialto Education Association (REA) President thanked everyone for all they are doing to keep things moving during COVID and thanked all the wonderful classified and certificated staff. She has been visiting sites and she is so appreciative to see teachers helping each other. She thanked all teachers and the families for giving them the support they need on the school campuses. She indicated that REA appreciates the support of the Board and is so happy to see how classified staff and administrators have joined in to support each other.

Chris Cordasco, CSEA President shared an experience he had on August 27, 2021, as he and the Labor Relations Representative visited sites in response to the workload and conditions at the front offices. They were able to visit 17 sites. He indicated that the protocols that staff have to follow when students have COVID symptoms make it a scary situation; as it entails a lot of time from the staff. At the conclusion of the visit, they met with District staff to discuss the needs, and they had a very positive and professional conversation. He understands that the District is doing the best that they can, and appreciates them listening and working with them to serve the needs of students and the safety of staff. He indicated that next week he will be attending his first regional meeting and it is a great feeling as President to be able to brag about what is going on in his District. Looking forward to getting a resolution on these items.

Theresa Hunter, AVP for the Communications Workers of America, along with Heather Estruch, Chief Stuart, acknowledged the Tentative Agreement which has been reached with the Rialto Unified School District, which is on the agenda for the Board's consideration tonight. They thanked the Board in advance for their vote.

Dr. Kyla Griffin, Principal of Milor/Zupanic High School and Vice President of Legislative Action for Rialto School Management Association (RSMA) shared an update on the upcoming activities from RSMA, which includes a shirt and sweatshirt drive, which began accepting

donations on September 1, 2021 and will go through the end of September. They are asking for donations of new items which will be used to stock the Clothing Tree and have these items available to students. The items can be dropped off at the District Business Services office or at Student Services.

Dr. Griffin also shared that their first social event will be the Carter High School vs. Eisenhower High School tailgating event on October 1, 2021 to celebrate both teams. She encouraged all community members and RSMA to participate.

C.4 COMMENTS FROM THE SUPERINTENDENT

C.5 COMMENTS FROM MEMBERS OF THE BOARD OF EDUCATION

D. PUBLIC HEARING

D.1 OPEN PUBLIC HEARING

Moved By Member O'Kelley

Seconded By Member Walker

Vote by Board Members to open Public Hearing.

Time: 8:35 p.m.

Approved by a Unanimous Vote

D.1.1 FORM FOR PUBLIC DISCLOSURE OF PROPOSED COLLECTIVE BARGAINING AGREEMENT (AB1200)

Pursuant to the requirements of the Governmental Code and Board Policy, the Form for Public Disclosure of Proposed Collective Bargaining Agreement [AB1200 (Statutes of 1991, Chapter 1213) as revised by AB2756 (Statutes of 2004, Chapter 25), Government Code 3547.5] between the Communication Workers of America (CWA), and the Rialto Unified School District Board of Education, is hereby posted in compliance with the legislative requirements for public notice.

D.2 CLOSE PUBLIC HEARING

Moved By Member O'Kelley

Seconded By Member Walker

Vote by Board Members to close Public Hearing.

Time: 8:36 p.m.

Approved by a Unanimous Vote

E. CONSENT CALENDAR ITEMS

All items on the Consent Calendar will be acted upon in one motion unless pulled by Board of Education members or the Superintendent for individual action.

Moved By Clerk Lewis

Seconded By Member Walker

Vote by Board Members to approve Consent Calendar Items.

Approved by a Unanimous Vote

E.1 GENERAL FUNCTIONS CONSENT ITEMS - None

E.2 INSTRUCTION CONSENT ITEMS - None

E.3 BUSINESS AND FINANCIAL CONSENT ITEMS

E.3.1 WARRANT LISTING AND PURCHASE ORDER LISTING

Moved By Clerk Lewis

Seconded By Member Walker

Approve Warrant Listing Register and Purchase Order Listing for all funds from August 6, 2021 through August 19, 2021, (Sent under separate cover to the Board Members). A copy for public review will be available on the District's website.

Approved by a Unanimous Vote

E.3.2 APPROVAL TO EXTEND THE CONTRACTS FOR BID NO. 18-19-010, WAREHOUSE CUSTODIAL STOCK SUPPLIES

Moved By Clerk Lewis

Seconded By Member Walker

Approve the Extension of Contracts for Bid No. 18-19-010, Warehouse Custodial Stock Supplies through August 20, 2022, at a cost to be determined at time of purchase(s), and to be paid from the General Fund.

Approved by a Unanimous Vote

E.3.3 BID NO. 21-22-004 WIDE AREA NETWORK SERVICES

Moved By Clerk Lewis

Seconded By Member Walker

Reject the bids for the Wide Area Network Services project, Bid No. 21-22-004, and give authorization to revise the project scope and re-bid the project, at a cost not-to-exceed \$1,921.92, and to be paid from the District General Fund.

Approved by a Unanimous Vote

E.3.4 SCHOOL-CONNECTED ORGANIZATIONS

Moved By Clerk Lewis

Seconded By Member Walker

Approve Eisenhower High School Band and Color Guard Booster as a school-connected organization for the 2021-2022 and 2022-2023 school years, at no cost to the District.

Approved by a Unanimous Vote

E.3.5 VENDOR NAME CHANGE FROM SHALIMAR INC. dba CALIFORNIA BUS SERVICE TO AVALON TRANSPORTATION, LLC

Moved By Clerk Lewis

Seconded By Member Walker

Approve an agreement with the Avalon Transportation, LLC replacing the previously approved agreement under the former name of Shalimar Inc. dba California Bus Service. All other terms of the agreement will remain the same, at no cost to the District.

Approved by a Unanimous Vote

E.3.6 AGREEMENT WITH ART SPECIALTIES, INC.

Moved By Clerk Lewis

Seconded By Member Walker

Approve an agreement with Art Specialties, Inc. to provide and install digitally printed signage for Milor High School including school wide expectations and social-emotional supportive slogans, effective September 9, 2021 through May 10, 2022, at a cost not-to-exceed \$7,365.00, and to be paid from site General Fund.

Approved by a Unanimous Vote

E.3.7 AGREEMENT WITH PANORAMA EDUCATION

Moved By Clerk Lewis

Seconded By Member Walker

Ratify a renewal agreement with Panorama Education to provide Social-Emotional Learning Measures and/or access to the Student Success Platform, effective September 1, 2021 through August 30, 2022, at a cost not-to-exceed \$9,450.00, and to be paid from the General Fund (Site Title I).

Approved by a Unanimous Vote

E.3.8 AGREEMENT WITH CATCHON, INC.

Moved By Clerk Lewis

Seconded By Member Walker

Approve a renewal agreement with CatchOn, Inc. for an annual district license, effective September 9, 2021 through June 30, 2022, at a cost not-to-exceed \$48,750.00, and to be charge to the District General Fund.

Approved by a Unanimous Vote

E.3.9 AGREEMENT WITH PARENT INSTITUTE FOR QUALITY EDUCATION (PIQE) TRAINING

Moved By Clerk Lewis

Seconded By Member Walker

Approve a renewal agreement with Parent Institute for Quality Education (PIQE) to facilitate two, nine-week training courses, led by Lilian Esther Hernandez, with focus on full parent engagement for the 2021-2022 school year at Rialto High School, effective October 6, 2021 through December 1, 2021 and February 10, 2022 through April 14, 2022, at a cost not-to-exceed \$20,000.00, and to be charged to Site General Fund (Title I).

Approved by a Unanimous Vote

E.3.10 AGREEMENT WITH SELEBRATE GOOD TIMES; KIM GAMEROZ, CONSULTANT

Moved By Clerk Lewis

Seconded By Member Walker

Approve a renewal agreement with SELebrate Good Times, Kim Gameroz, consultant to provide Social and Emotional Learning professional development to staff, effective September 9, 2021 through June 30, 2022, at a cost not-to-exceed \$5,600.00, and to be charged to the General Fund (Site Title I).

Approved by a Unanimous Vote

E.3.11 AGREEMENT WITH THOUGHTEXCHANGE

Moved By Clerk Lewis

Seconded By Member Walker

Approve an agreement with ThoughtExchange to increase collaboration with stakeholders during the creation of various plans during the 2021-2022 school year, at a cost not to exceed \$24,000.00, and to be charged to the District General Fund (Title I).

Approved by a Unanimous Vote

E.3.12 AGREEMENT WITH LUZ MARIA OCHOA (DANZA AZTECA)

Moved By Clerk Lewis

Seconded By Member Walker

Ratify the renewal agreement with Luz Maria Ochoa (Danza Azteca) to provide 27 weekly (2 hours each) culturally relevant community engagement dance workshops through the Curtis T. Winton Parent Institute, effective August 1, 2021 through June 30, 2022, at a cost not-to-exceed \$10,800.00, and to be paid from the District General Fund.

Approved by a Unanimous Vote

E.3.13 UPDATE AND REVISION OF 2021-2024 LOCAL CONTROL ACCOUNTABILITY PLAN (LCAP)

Moved By Clerk Lewis

Seconded By Member Walker

Adopt the revised 2021-2024 LCAP with changes that were recommended by San Bernardino County Superintendent of Schools. Areas to review include adherence to the State Board of Education template, sufficient expenditures in the budget to implement the LCAP, and/or adherence to the expenditure regulations, at no cost to the District.

Approved by a Unanimous Vote

E.4 FACILITIES PLANNING CONSENT ITEMS - None

E.5 PERSONNEL SERVICES CONSENT ITEMS

E.5.1 PERSONNEL REPORT NO. 1263 FOR CLASSIFIED AND CERTIFICATED EMPLOYEES

Moved By Clerk Lewis

Seconded By Member Walker

Approve Personnel Report 1263 for classified and certificated employees.

Approved by a Unanimous Vote

E.5.2 RESOLUTION NO. 21-22-12 - PROVISIONAL INTERNSHIP PERMIT

Moved By Clerk Lewis

Seconded By Member Walker

Adopt Resolution No. 21-22-12 authorizing the Lead Personnel Agent, Personnel Services, to assign various teachers who are enrolled in a credential program, but have not yet completed the requirements to enter an internship program.

Approved by a Unanimous Vote

E.6 MINUTES

E.6.1 MINUTES OF REGULAR BOARD OF EDUCATION MEETING OF AUGUST 25, 2021

Moved By Clerk Lewis

Seconded By Member Walker

Approve the minutes of the Regular Board of Education meeting held August 25, 2021.

Approved by a Unanimous Vote

F. DISCUSSION/ACTION ITEMS

F.1 AGREEMENT WITH COLLEGE BOARD

Moved By Member O'Kelley

Seconded By Clerk Lewis

Approve a renewal agreement with College Board to provide the PSAT 8/9 to all eighth grade students, the PSAT NMSQT to all tenth grade students, and the SAT to all eleventh grade students, effective September 15, 2021 through June 30, 2022, at a cost not to exceed \$78,540.00, and to be paid from the District General Fund.

Vote by Board Members.

Approved by a Unanimous Vote

F.2 AGREEMENT WITH EDUPOINT

Moved By Member O'Kelley

Seconded By Member Walker

Approve an agreement with Edupoint for the purchase of the Inspect Item Bank to provide an English Language Arts, Mathematics, and Science question bank for K-12 teachers, effective September 15, 2021 through June 30, 2022, at a cost not-to-exceed \$92,747.00, and to be paid from the District General Fund.

Vote by Board Members.

Approved by a Unanimous Vote

F.3 AGREEMENT WITH i-READY INSTRUCTION FROM CURRICULUM ASSOCIATES

Moved By Member O'Kelley

Seconded By Member Walker

Ratify a renewal agreement with Curriculum Associates for the Math and ELA i-Ready Instruction program at all elementary schools and at all middle schools, effective August 12, 2021 through June 30, 2022 at a total not-to-exceed cost per site as indicated in the attachment, with an overall cost not-to-exceed \$309,223.99, and to be paid from the General Fund (Site Title I).

Vote by Board Members.

Approved by a Unanimous Vote

F.4 AGREEMENT WITH THE MANHOOD PROJECT, INC.

Moved By Member O'Kelley

Seconded By Clerk Lewis

Approve a renewal agreement with The Manhood Project, Inc., to provide Social Emotional Learning support, mentor training for teachers in addition to individual parent/student and group sessions at Milor/Zupanic High Schools, effective September 9, 2021 through June 3, 2022, at a cost not-to-exceed \$50,000.00, and to be paid from the Comprehensive School Improvement (CSI) Fund.

Vote by Board Members.

Approved by a Unanimous Vote

F.5 TENTATIVE SETTLEMENT AGREEMENT WITH COMMUNICATION WORKERS OF AMERICA (CWA)

Moved By Member Walker

Seconded By Member O'Kelley

Ratify the 2021-2024 Tentative Settlement Agreement between Rialto Unified School District and the Communication Workers of America (CWA).

Vote by Board Members.

Approved by a Unanimous Vote

F.6 APPROVAL OF 2020-2021 UNAUDITED ACTUALS

Moved By Member Walker

Seconded By Clerk Lewis

Approve the 2020-2021 Unaudited Actuals financial report as presented. This report will be submitted under a separate cover.

Vote by Board Members.

Approved by a Unanimous Vote

F.7 RESOLUTION NO. 21-22-10 - ADOPTING THE ACTUAL 2020-2021 AND ESTIMATED 2021-2022 GANN LIMIT

Moved By Member Walker

Seconded By Member O'Kelley

Adopt Resolution No. 21-22-10 declaring that the Gann Limit appropriations in the 2020-2021 Unaudited Actuals and 2021-2022 Budget do not exceed the limitations imposed by Proposition 4, at no cost to the District.

Vote by Board Members.

Approved by a Unanimous Vote

F.8 RESOLUTION NO. 21-22-11 - REMUNERATION

Moved By Member O'Kelley

Seconded By Vice President Montes

Adopt Resolution 21-22-11 excusing the absence of Board Member Dina Walker from the Wednesday, August 25, 2021, Regular Meeting of the Board of Education.

Vote by Board Members.

(Ayes) President Martinez, Vice President Montes, Clerk Lewis, Member O'Kelley,

(Abstain) Member Walker

Majority Vote

F.9 STIPULATED EXPULSION

Moved By Member O'Kelley

Seconded By Vice President Montes

Case Number:

21-22-2

Vote by Board Members.

Approved by a Unanimous Vote

G. RETURN TO CLOSED SESSION

Moved By Vice President Montes

Seconded By Member O'Kelley

Vote by Board Members to Return to Closed Session.

Time: 8:55 p.m.

Approved by a Unanimous Vote

H. ADJOURN OUT OF CLOSED SESSION

Moved By Member Walker

Seconded By Clerk Lewis

Vote by Board Members to adjourn Closed Session.

Time: 9:37 a.m.

Approved by a Unanimous Vote

I. RE-OPEN OPEN SESSION

Moved By Vice President Montes

Seconded By Clerk Lewis

Vote by Board Members.

Approved by a Unanimous Vote

J. REPORT OUT OF CLOSED SESSION

Moved By Member Walker

Seconded By Clerk Lewis

The Board of Education denied the request for an unpaid leave of absence for classified employee #2752911, from August 10, 2021 through December 18, 2021.

Approved by a Unanimous Vote

Moved By Member O'Kelley

Seconded By Member Walker

The Board of Education accepted the administrative appointment of Angela Amador, Student Services Strategist.

Approved by a Unanimous Vote

Moved By Member O'Kelley

Seconded By Vice President Montes

The Board of Education accepted the administrative appointment of Ivette Camarena, Student Success Strategist.

Approved by a Unanimous Vote

Moved By Member O'Kelley

Seconded By President Martinez

The Board of Education accepted the administrative appointment of Rachel Kwinn, Student Success Strategist.

Approved by a Unanimous Vote

Moved By Member O'Kelley

Seconded By Clerk Lewis

The Board of Education accepted the administrative appointment of Sara Ledesma, Student Success Strategist.

Approved by a Unanimous Vote

Moved By Member O'Kelley

Seconded By Vice President Montes

The Board of Education accepted the administrative appointment of Betsy Mejia, Student Success Strategist.

Approved by a Unanimous Vote

Moved By Member O'Kelley

Seconded By Member Walker

The Board of Education accepted the administrative appointment of Jesus Ochoa, Student Success Strategist.

Approved by a Unanimous Vote

Moved By Member O'Kelley

Seconded By Member Walker

The Board of Education accepted the administrative appointment of Miriam Sanchez, Student Success Strategist.

Approved by a Unanimous Vote

Moved By Member O'Kelley

Seconded By Vice President Montes

The Board of Education accepted the administrative appointment of Joseph Williams, Community Agent: Strategic Partnerships.

Approved by a Unanimous Vote

K. ADJOURNMENT

The next regular meeting of the Board of Education of the Rialto Unified School District will be held on Wednesday, September 22, 2021, at 7:00 p.m. at the Dr. John Kazalunas Education Center, 182 East Walnut Ave, Rialto, California.

Materials distributed or presented to the Board of Education at the Board Meeting are available upon request from the Superintendent's Office.

Moved By Member O'Kelley

Seconded By Clerk Lewis

Vote by Board Members to adjourn.

Time: 9:40 p.m.

Approved by a Unanimous Vote

Clerk, Board of Education

Secretary, Board of Education



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH ED21 LLC**

Background: ED21 LLC has provided professional development and coaching services for J.P. Kelley Elementary School during the 2018-19 and 2019-20 school years. As a result of developing a continuous system of Professional Development, Coaching and Mentoring, Kelley Elementary leadership was supported in realizing many of Kelley Elementary School’s Strategic Plan Actions. Creation of systems and strategic action achievement resulted in almost doubled proficiency on CAASPP reading achievement and tripled CAASPP math achievement. ED21 specializes in developing strategic instructional leaders. ED21 will provide a series of 28 full day workshops (collaboration, coaching, and planning included) and 100 hours of coaching, mentoring and additional planning hours for the Lead Professional Development Agent and select teams.

Reasoning: Services offered by ED21 LLC will support the realization of “providing rigorous and relevant instruction that support each student’s unique learning style” (Rialto USD Strategic Strategy 2), “create a culture of high expectations within the Rialto Unified School District and our community” (Rialto USD Strategic Strategy 3), and “ensure we have exemplary staff who meet the unique needs and aspirations of our diverse students” (Rialto USD Strategic Strategy 6).

As we continue to work towards realizing our strategic mission in our Rialto Unified School District community, ED21 will work with school leadership and teaching staff to develop teachers' instructional capacity and instructional leadership across our district. Through the Strategic Instructional Leadership Academy, school site instructional leaders will be assigned to three cohorts. Each instructional leader cohort will experience an instructional leadership model that aligns with “strategic thinking” and creates a sustainable expert skill and creation development system. One in which assures that our “staff are high quality, above and beyond experts in their field” (Strategy 6, Plan 1) and we continue to develop “knowledgeable, skilled, engaged, and diverse administrators, teachers, and staff” (Strategy 6, Plan 2). In our mission to create our strategic future, the services provided by ED21 include 28 full day academies (Instructional Leadership Academy & New Teacher Academy) for 7 groups (4 days per group), and 100 hours of additional collaboration,

mentoring, and coaching. Services include developing instruction and leadership skills related to:

- instructional leadership
- adult learning theory
- building dynamic collaborative teams
- motivating staff to effect change
- cognitive coaching
- designing effective learning experiences
- digital storytelling

Workshops will include as follows: 8 workshops for selected Principal and Teacher teams, 16 workshops for Co-Administrators and New Teacher teams, and 4 workshops for Strategist and Induction Mentor teams. Cohort 1 participants will also be intentionally selected to provide training for cohort 2 (year 2), and cohort 3 (year 3) in an effort for Rialto Unified to become self-sufficient in continuous instructional leadership skill development after a period of three years. The workshops will work to produce instructional leaders that are capable of building dynamic collaborative teams that realize strategic creation (level II change), and develop peer capacity to do the same.

Recommendation: Approve a renewal agreement with ED21 LLC to provide workshops, mentoring, and coaching through educational service academies, effective September 23, 2021 through June 30, 2022.

Fiscal Impact: Not-to-exceed \$113,200.00 - District General Fund

Submitted by: Raymond Delgado, Ed.D.
Reviewed by: Patricia Chavez, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH EHECATL WIND PHILOSOPHY**

Background: Ehecatl Wind Philosophy (EWP) has been successful in preparing Rialto Unified School District educators to teach Ethnic Studies within the last three years through the implementation of a critically conscious and culturally relevant professional development workshop series anchored in the tenets of Ethnic Studies. In the past three years, teachers from each Rialto Unified School District high school have been trained to teach Ethnic Studies courses. This has impacted 1,240 high school students and has currently produced four A-G Ethnic Studies courses. The classes are Ethnic and Justice Studies, Multicultural Literature, Race and Gender in U.S. History, and Women’s Studies. One of our high schools has an Ethnic Studies College and Career Pathway. Supported by the latest research-based strategies, educators that have been trained have undergone a paradigm shift to gain further understanding and implementation of Social Emotional Learning (SEL) practices as a process to holistically meet the social, emotional, and academic needs of students.

Reasoning: Ehecatl Wind Philosophy’s work with the Rialto Unified School District will support both Strategic Plan Initiatives as well as continue to engage our community in working to address Board Resolution No. 19-20-65: Declaring Racism a Public Health Crisis (June, 2020). Ehecatl Wind Philosophy will assist in the efforts of the Rialto Unified School District to continue to address Racism a Public Health Crisis by “expressing the need for schools to address racial inequity and implicit biases on their campuses”, “implement training in racial equity, implicit bias, and workplace bias”, as well as “provide tools to engage actively and authentically with communities of color”. In addition, Ehecatl Wind Philosophy’s work with the Rialto Unified School District will help with the realization of our strategic mission by “bridging school and community learning opportunities” (strategy 4) and “meeting the unique needs and aspirations of our diverse students” (strategy 6).

Many of our students are struggling academically, emotionally, and socially. With the success of the Ethnic Studies at the high schools, we will expand Ethnic Studies to the middle schools. Social Science and English Language Art teachers in grades 6-8 will embed Ethnic Studies into their respective courses. Initially there will be 1-2 teachers per Middle School participating in

the professional development and expand it after a year. Approximately 200 students will be introduced to Ethnic Studies in the first year of implementing the Ethnic Studies in the classroom. Research has shown that Ethnic Studies has a positive impact on students as far as developing a positive sense of self, having respect for others, increased academic engagement, increased GPAs, better test scores, increased attendance, increased rate of homework completion, improved graduation rates, improved college attendance rates, and career success.

Recommendation: Approve a renewal agreement with Ehecatl Wind Philosophy for a two year term, effective October 1, 2021, through July 30, 2023.

Fiscal Impact: Not-to-exceed: \$159,100.00 - District General Fund

Submitted by: Manuel Burciaga, Ed.D.
Reviewed by: Patricia Chavez, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH ROBERT JACKSON CONSULTING**

Background: Robert Jackson Consulting provides professional development, action planning, and coaching services with a focus on creating a new future through Culturally Responsive Teaching and Leadership. He is also an award winning published author of six (6) books and has written articles for ASCD EL Leadership Magazine. His new book, “Becoming the Educator They Need: Strategies, Mindsets and Beliefs for Supporting Male Black and Latino Students” (2019), outlines strategies and practices that can be helpful in countering the negative trends and altering the life trajectories of minority students. Robert Jackson has previously worked with Rialto Unified as a guest speaker and school site professional development around Culturally Responsive Teaching and Leadership. Robert Jackson worked with the Franklin Township School District (2017-2018), which resulted in an overall 16% increase (68% to 84%) in the annual New Jersey Quality Single Accountability Continuum (QSAC) evaluation. Robert Jackson will provide targeted workshops, academies, student assemblies, and parent/community events as indicated below.

Reasoning: Robert Jackson’s work with the Rialto Unified School District will support both Strategic Plan Initiatives as well as continue to engage our community in working to address Board Resolution No. 19-20-65: Declaring Racism a Public Health Crisis (June, 2020). Robert Jackson Consulting will assist in the efforts of the Rialto Unified School District to continue to address Racism a Public Health Crisis by “expressing the need for schools to address racial inequity and implicit biases on their campuses”, “implement training in racial equity, implicit bias, and workplace bias”, as well as “provide tools to engage actively and authentically with communities of color”. In addition, Robert Jackson’s work with the Rialto Unified School District will help with the realization of our strategic mission by “bridging school and community learning opportunities” (strategy 4), “ensure full engagement of Rialto Unified families” (strategy 5), and “meeting the unique needs and aspirations of our diverse students” (strategy 6).

Services provided by Robert Jackson include three days with each middle school (15 days total), that will include a two hour staff professional development (Unconscious Bias and Culturally Responsive Teaching), three grade level student assemblies (Improving student engagement: Skills for Self-Advocacy, Building Resilience and Grit), and one parent/community

workshop (Improving student engagement - Cultural Connection between Family, School and Community).

Services provided by Robert Jackson also include four (two day, 90 minute) virtual academies as follows:

- Culturally Responsive Leadership Academy (Administrative staff)
- Culturally Responsive Teaching Academy (Certificated staff)
- Creating a Better Future for Students Academy (Classified staff)
- Connecting Families, Communities and Schools Academy (Family and Communities)

Recommendation: Approve a renewal agreement with Robert Jackson Consulting to provide staff professional development, student assemblies, and community workshops for each middle school and through educational service academies, effective September 23, 2021 through June 30, 2022.

Fiscal Impact: Not-to-exceed \$117,000.00 – District General Fund

Submitted by: Raymond Delgado, Ed.D.
Reviewed by: Patricia Chavez, Ed.D.



TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent
ITEM: **AGREEMENT WITH SEESAW**

Background: Seesaw is a digital platform where teachers can create learning tasks and assignments for students. The assignments can incorporate videos, photos, text, images, files, or drawings. Seesaw for Schools' premium plan, was purchased for all elementary schools in the middle of the 20-21 school year to assist with distance learning.

Reasoning: Seesaw for Schools offers many features collaborating with more than one co-teacher/specialist per class, creating an unlimited number of activities for students, and a student revision feature. The platform also allows the district to create classes and enroll students through our Student Information System (SIS).

On a recent elementary teacher survey, 96.3% of teachers believe that an agreement with Seesaw should be renewed. Teachers mentioned that the program is invaluable for practicing reading fluency, for parent engagement, and for collaboration. Moving forward, usage data will be reviewed on a monthly basis and shared with school sites

Seesaw for Schools will be purchased for all elementary schools. This serves Strategy 1 of the Strategic Plan by creating technology infused classrooms for students.

Recommendation: Approve a renewal agreement with Seesaw to provide Seesaw for Schools to all elementary schools, effective December 1, 2021 through November 30, 2022.

Fiscal Impact: Not-to-exceed \$52,104.80 - District General Fund

Submitted by: Paulina Villalobos
Reviewed by: Patricia Chavez, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **RESOLUTION NO. 21-22-13**
SUFFICIENCY OF INSTRUCTIONAL MATERIALS

RESOLUTION 21-22-13
OF THE BOARD OF EDUCATION OF
THE RIALTO UNIFIED SCHOOL DISTRICT

September 22, 2021

WHEREAS, the Board of Education of the Rialto Unified School District, in order to comply with the requirements of Education Code Section 60119 (as revised by Chapter 900, Statutes of 2004), EC Section 60421 (a), and California Code of Regulation Title 5, Section 9531 (a) held a public hearing on September 22, 2021, and;

WHEREAS, the Board of Education provided at least ten (10) days notice of the public hearing posted in at least three public places within the District that stated the time, place, and purpose of the hearing, and;

WHEREAS, the Board of Education encouraged participation by parents, teachers, members of the community, and bargaining unit leaders in the public hearing, and;

WHEREAS, information provided at this public hearing for the Board of Education detailed the extent to which textbooks and instructional materials were provided to all students in the District, including English Learners, and;

WHEREAS, the definition of “sufficient standards-aligned textbooks or instructional materials” means that each pupil has standards-aligned textbooks or instructional materials, or both, to use in class and/or to take home, and may have digital access to, and;

WHEREAS, consistent with recommended adoption cycles and content of curriculum frameworks, sufficient standards aligned textbooks and instructional materials were provided to each student, including English Learners, in mathematics, science, history-social science, and Reading/Language Arts, including the English language development component of the adopted English/Language Arts program, and;

WHEREAS, as part of the required hearing, the Board of Education must also make a written determination as to whether each pupil enrolled in a foreign language or health course has sufficient textbooks or instructional materials that are consistent with the adoption cycles and content of the curriculum frameworks adopted by the State Board for those subjects, and;

WHEREAS, the Board of Education shall also determine the availability of laboratory science equipment as applicable to science laboratory courses offered in grades 9 through 12.

NOW, THEREFORE, BE IT RESOLVED that for the 2021-2022 school year, the Rialto Unified School District has provided each pupil with sufficient standards-aligned textbooks and instructional materials consistent with the law, adoption cycles, content of curriculum frameworks, and State advisories.

APPROVED, PASSED AND ADOPTED by the Board of Education of the Rialto Unified School District of San Bernardino County, at a regular meeting of the Board of Education held September 22, 2021, by the following vote:

AYES: _____ NOES: _____ ABSENT: _____ ABSTAINED: _____

I certify under penalty of perjury, the foregoing statements to be true and correct.

Cuauhtémoc Avila, Ed.D.
Secretary, Board of Education

Joseph W. Martinez
President, Board of Education

Submitted by: Carol Mehochko
Reviewed by: Diane Romo



Beliefs

We believe that...

- Everyone has unique talent
- There is unlimited power in all of us
- All people have equal inherent worth
- Diversity is strength
- Each person deserves to be treated with respect
- High expectations lead to high achievement
- Risk is essential for success
- Common goals take priority over individual interest
- Integrity is critical to trust
- Honest conversation leads to understanding
- Music is the universal language
- A strong community serves all of its members
- Everyone has the ability to contribute to the good of the community

Parameters

- We will make all decisions in the best interest of students
- We will honor the worth and dignity of each person
- We will hold the highest expectations of everyone
- We will assert the unlimited potential of every student
- We will practice participatory decision-making throughout the district
- We will not allow the past to determine our future

Back Cover Pictures:

Top: Learning never stops! **Gregory Yarbrough**, sixth grade student from Jehue Middle School, takes a quick look away from his laptop. The young Jaguar was going through his computer just before the start of a school day. Once a Jaguar, always a Jaguar!

Bottom: A successful start to the new school year! Congratulations to Milor/Zupanic High School's August "Students of the Month" **Adolfo Barajas** (left) and **Dakota McCoy** (right). According to Milor HS Principal, **Dr. Kyla Griffin**, the two seniors "display the values of being respectful, responsible, safe and focused." Great job Mustangs!

